Heather Schilling EDTEC 550 Summer II – 2005 Category II – Inspiration

The concept map created for this project using Inspiration 7.6 is intended for Adolescent Exceptional Learners, a class designed for junior and senior secondary education majors. Students enrolled in this class are also enrolled in a middle school methodology course in which they must create a unit for their particular content area. The purpose of the Adolescent Exceptional Learners course is to explore various exceptionalities such as learning disabled, attention deficit, gifted and talented, as well as discover ways to make reading in the content areas more productive for all students. Because Adolescent Exceptional Learners focuses on the different ways students learn, technology is an important way for these future teachers to motivate and enhance learning in their content areas.

The concept map will be given to students with their final project packet. This web provides students with the visual representation of what they can find on the course web site or course packet. While they write the unit for the methodology course, they will create a variety of activities that underscore their unit: a WebQuest, a concept map using Inspiration for their unit, an interactive vocabulary exercise, an evaluation of four web sties to enhance reading in their unit, and identification of five content area reading strategies. Each of these major areas radiates from the center computer graphic. From each of these major bubbles then stems the specific criteria needed to successfully complete the area.

While the concept map for the Educ 352 Final Project provides a visual element to the assignments, it also serves a dual purpose of showing students one example of how Inspiration 7.6 can be used since it is one of the elements of their final project.