

LESSON PLAN by: Stephanie Bennett

Lesson: Fun in the Sun

Length: 40-50 min.

Age or Grade Intended: 3rd grade

Academic Standards:

Standard 7 LISTENING AND SPEAKING: Skills, Strategies, and Applications

*Speaking Applications

3.7.14 Make descriptive presentations that use concrete sensory details to set forth and support unified impressions of people, places, things, or experiences.

Performance Objectives:

- Choosing a summer activity/trip, the student will create an art piece illustrating an activity he/she did over the summer with 100% accuracy.

- Using their summer activity, the student will list 8 or more descriptive words on their art piece with 100% accuracy.

Assessment: Students used descriptive words to describe their summer trip/activity. Students are creative and detailed with their artwork. Rubric created at Rubistar.

Advanced Preparation by Teacher: Have construction paper, markers, crayons, colored pencils, glue, tape, stapler, yarn, and other art supplies if needed so students can create artwork. Prepare a space on the bulletin board for the students to hang their finished artwork. I will create an art work myself to demonstrate to the students what I want them to do.

Procedure:

Introduction/Motivation: First, ask the students if they enjoyed their summer vacation. Then ask the students to think back about all the activities they participated in over the summer. I will name a few activities I did over the summer. I will let the students know that they get to choose one activity that was most interesting or enjoyed the most and they will create an art piece to show that activity. I will let the students know that they will be presenting their finished art work to the classmates and the class if time. When showing and telling of the art work the students must use descriptive words. Descriptive words must be written on the front or back of the artwork. I will model for the students what is expected by showing an art piece I did to make sure the students understand.

Step-by-Step Plan:

1.) My introduction

2.) Give directions: a.) choose an activity or a trip done over the summer b.) create a detailed art piece to show this activity/trip c.) on back or front of artwork students will write descriptive words describing this activity/trip d.) students should be as detailed as possible (Knowledge, Analysis, Synthesis) (Linguistic, Interpersonal, Intrapersonal, Bodily-kinesthetic)

3.) Model for the students what I want them to do by showing my sample artwork (Knowledge, Comprehension) (Bodily-kinesthetic, Linguistic)

4.) See if there are any questions. If so, answer them.

5.) Dismiss students by pods to get supplies. Students get started once they have supplies.

6.) Students have 20 to 30 minutes to work.

7.) Check on students as they work.

8.) Students share artwork with others sitting in their pods as they finish(6 min.). (Bodily-kinesthetic, Linguistic) (Knowledge)

9.) Clean-up

10.) When finished, call on random students or have volunteers to present art pieces to the whole class. (Bodily Kinesthetic, Intrapersonal, Linguistic) (Knowledge)

Closure: Decorate the bulletin board with the students' artwork. Let the students get an overview of everyone's art piece and let them know there are tons of fun things to do in summer. Finally, I will have the students name some activities that were done over the summer by their classmates.

(Evaluation) (Interpersonal and Intrapersonal)

Adaptations/Enrichment: If students didn't go on any trips, they can tell about any activity they did over the summer. For example, they play baseball, basketball, went camping, boating, golfing, a wedding, theme park, to the beach, and etc.

Self Reflection: I picked a great activity for my students to do. As soon as I told the students what they were doing, they were excited. A lot of kids in my class love art and it is their favorite subject. Four students even had time to create an extra picture to give to me. Mrs. Cook loved my idea as well. She liked how I kept circulating around the room checking on the students and to help them out. It was also very helpful that I created an art piece ahead of time to model what I wanted the students to do. For the most part I was organized and ready for the kids. The only thing I would change is to have something else for the students to do when they have finished their art piece. A couple students got done before their working time limit ran out but I did encourage them to try and add more descriptive words to their art work. I would also bring in a couple more materials for the students to decorate with such as cotton balls, glitter, beads, and

maybe a few other things. Maybe tell the students the day before if they went on a trip and have a souvenir, then they can bring it in and share it as well. "Overall, great lesson!" said Mrs. Cook.

Fun In The Sun Rubric

Teacher Name: Ms Bennett

Student Name:

Category	4	3	2	1
Picture Detail	There was great detail in the students' artwork	There was some detail in the students' artwork	There was little or no details in the students' artwork	There was no detail in the students' artwork
Descriptive Words	8 or more words	There were some descriptive words (7-5 words)	There were a couple of descriptive words (3-1 words)	There was 1 or no descriptive words