

**Lesson plan by:** Stephanie Bennett

**Lesson type:** Music

**Lesson:** The Song of the Miamis      **Length:** 60 min.

**Age/Grade level:** 3<sup>rd</sup>

**Academic Standards:**

History- Historical Knowledge: 3.1.1 Describe American Indian groups who lived in the region when European settlers arrived.

**Objectives:**

Given instruments, the students will create a song within a group having 100% participation in playing an instrument.

Given the proper materials, the students will create lyrics to the song having 100% participation

Upon completing the song, the students will play the song having 100% participation

**Assessment:** Students will get 20 points: 10 points for playing instrument/creating lyrics and 10 points for performing the song.

**Advanced Preparation by Teacher:**

- various Miami instruments
- Miami words and meaning
- video recording equipment
- another class for audience (just in case)

**Procedure:**

**Introduction/Motivation:**

How do we create music? Take 3-5 responses. Music can be created with different instruments and lyrics/words. Based on the instruments and language of the Miami people, we will be creating our own music today.

(Bloom's Knowledge) (Gardner's Linguistic)

**Step by Step Plan:**

- 1.) Students will be split in half
  - playing instruments
  - making lyrics
- 2.) Based on two groups, students will work together to create a song  
(Gardner's Bodily Kinesthetic, Linguistic, Interpersonal)
- 3.) Teacher should circulate to both groups for encouragement

**Closure:** Students will play their music for me. If they are up to the challenge, they will play for another class as well. I will watch each student to make sure they are contributing to the song because their grade is based on participation. Performance will be videotaped.

(Gardner's Bodily Kinesthetic, Linguistic)

**Adaptations/Enrichment:**

For Enrichment, students could come up with hand movements to go along with the meaning of the lyrics. As an adaptation, students will get a choice of instrument or lyrics based on their physical ability.

