

Stephanie Bennett
Prof. Gust
EDUC 263
26 April 2007

Instructional Objectives

1.) Mathematics - Number Sense: 2.1.7 Identify odd and even numbers up to 100.

Example: Find the odd numbers in this set: 44, 31, 100, 57, 28.

*Given a list of numbers (1-20), the student will identify what numbers are even or odd with 95% accuracy.

2.) Mathematics - Computation: 3.2.5 Show the mastery of multiplication facts for 2, 5, and 10.

Example: Know the answer to 6×5 .

*Given a timed-test of 16 problems, the student will multiply numbers 0-15 by 2 getting 14/16 correct.

3.) English/Language Arts - Writing: English Language Conventions- Spelling: 3.6.9

Arrange words in alphabetical order.

Example: Given a list of words, such as *apple, grapefruit, cherry, banana, pineapple, and peach*, put them into correct alphabetical order: *apple, banana, cherry, grapefruit, peach, and pineapple*.

*Given a list of states (20), the student will alphabetize the states with 100% accuracy.

4.) English/Language Arts - Decoding and Word Recognition: 3.1.3 Read aloud grade-level-appropriate literary and informational texts fluently and accurately and with appropriate timing, change in voice, and expression.

*While doing a running record, the student will read aloud a age/grade level appropriate book to the teacher passing at 90% accuracy.

5.) English/Language Arts - Writing: Applications: 6.5.8 Write summaries that contain the main ideas of the reading selection and the most significant details.

*Given a reading/grade level appropriate book, the student will write a summary that contains the main ideas of the book at 95% accuracy.

6.) Mathematics - Number Sense: 1.1.2 Count and group objects in ones and tens.

Example: Separate a group of 34 blocks into three groups of 10 blocks and 4 single blocks.

*Given a group of 34 blocks, the student will group 34 blocks into three groups of 10 blocks and 4 single blocks at 100% accuracy.

7.) Mathematics - Measurement: 1.5.1 Measure the length of objects by repeating a nonstandard unit or a standard unit.

Example: Measure the length of your desk in pencil-lengths.

*Given 10 regular sized paperclips, the student will measure the length of 4 objects (desk, pencil, book, and shoe) at 95% accuracy.

8.) English/Language Arts - Vocabulary and Concept Development: 1.1.18 Classify categories of words.

Example: Tell which of the following are fruits and which are vegetables: bananas, oranges, apples, carrots, and peas.

*Given 5 fruits and 5 vegetables, the student will categorize the food by fruit or vegetable getting 9 out of 10 correct.

9.) Science - The Physical Setting- Earth and the Processes That Shape It: 4.3.6 Recognize and describe that rock is composed of different combinations of minerals.

*Given 2 different types of rocks, the student will create a Venn diagram of the minerals that each rock is composed of at 95% accuracy.

10.) Social Studies - Geography: 3.3.2 Identify the continents and oceans, the equator, the Northern and Southern hemispheres, and the Eastern and Western hemispheres.

*Given a map or globe, the student will identify all the states in the U.S. whose borders touch the Atlantic Ocean with 100% accuracy.