

NAME: MaryJane Dickey; Logan Smith

TOPIC: birds

SCIENCE TRAIL	1-4 points	5-6 points	7-8 points	9-10 points	SCORE
THEME, INTRODUCTION, DIRECTIONS, MAP C1, C2, C5	Science Trail has a science theme loosely based on standard(s) that is not carried out throughout the project. Introduction does not motivate students. Directions and map are vaguely complete but	Science Trail has a science theme loosely based on standard(s). Introduction attempts to motivate students. Directions and map are complete but confusing. Booklet is somewhat attractive.	Science Trail has an overall science theme that attempts to be connected to standard(s). Introduction attempts to motivate students. Directions and map are clear and complete. Booklet is attractive and	Science Trail has an overall science theme based on standard(s). Informative introduction motivates students. Directions and map are clear and complete. Booklet is attractive and motivating.	10
Stop #1 A1, E1, C3	Stop includes incomplete objective in ABCD format (missing 3 parts) and assessment that somewhat measures objective. Hands-on activity not present. Incomplete materials list in packet.	Stop includes incomplete objective in ABCD format (missing 2 parts) and assessment that somewhat measures objective. Hands-on activity present and relevant. Materials are listed in packet.	Stop includes incomplete objective in ABCD format (missing 1 part) and assessment that measures objective. Hands-on activity relevant and described in detail. Materials are listed and created in packet.	Stop includes complete objective in ABCD format and assessment that measures objective. Hands-on activity relevant and described in detail. Materials are listed, created, and included in packet.	10

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Stop #2 A1, E1, C3	Stop includes incomplete objective in ABCD format (missing 3 parts) and assessment that somewhat measures objective. Hands-on activity not present. Incomplete materials list in packet.	Stop includes incomplete objective in ABCD format (missing 2 parts) and assessment that somewhat measures objective. Hands-on activity present and relevant. Materials are listed in packet.	Stop includes incomplete objective in ABCD format (missing 1 part) and assessment that measures objective. Hands-on activity relevant and described in detail. Materials are listed and created in packet.	Stop includes complete objective in ABCD format and assessment that measures objective. Hands-on activity relevant and described in detail. Materials are listed, created, and included in packet.	10
Stop #3 A1, E1, C3	Stop includes incomplete objective in ABCD format (missing 3 parts) and assessment that somewhat measures objective. Hands-on activity not present. Incomplete materials list in packet.	Stop includes incomplete objective in ABCD format (missing 2 parts) and assessment that somewhat measures objective. Hands-on activity present and relevant. Materials are listed in packet.	Stop includes incomplete objective in ABCD format (missing 1 part) and assessment that measures objective. Hands-on activity relevant and described in detail. Materials are listed and created in packet.	Stop includes complete objective in ABCD format and assessment that measures objective. Hands-on activity relevant and described in detail. Materials are listed, created, and included in packet.	10

TOTAL 40 /40

COMMENTS: A model trail -- well done!