

Students with Physical Disabilities

Most of the procedures in this lesson plan are things children with physical disabilities could participate in. such as, the singing echo game that demonstrates decrescendo and singing softly. The echo clap rhythm could also be done. I would also make adjustments to cymbals or mallets so the children would have an easier time holding them.

Students with Visual Impairments

This is a great lesson plan for visually impaired students because it involves a lot of listening to the loud and soft dynamics of music, and does not involve a lot of using eye sight. They would be able to do the echo clapped rhythms. To explore the instruments I would have the children feel the various surfaces—like a smooth wood block and so forth.

Students with Hearing Impairments

I would place the children next to speakers so they could feel vibrations in their chair or in their feet. I might play a musical piece that is rather loud and features the louder brass instruments so the students would feel the vibrations. Then I would play a quiet song with higher quieter instruments to demonstrate quiet and soft.

Gifted Students

I would start by making the echo-clap rhythms a little harder and longer as well as switch up the roles and have students lead the exercise. I really wouldn't change anything else in the plan because the rest seems to be a great involvement for gifted students.

Students with Cognitive Disorders

I would start the class with a welcome to the classroom song and the talking echo game. The echo-clap game may be difficult so I would make the rhythms a little easier. The echo song "Hello There!" (p. 84) is perfect for singing because the note intervals are small. The students could participate in the rest of the activities for the most part.

Students with Autism Spectrum Disorders

The "Hello There!" song may be too long to keep the students' interest, but maybe because it's an echo back song it would be tolerable. When demonstrating the loud instruments I would first warn the students they may want to cover their ears, because according to the reading they may have a sensory sensitivity to loud sounds. And I would have the ASD children sit by people they are more familiar with.