



The NAEYC Code of Ethical Conduct offers guidelines for responsible behavior of early childhood care providers and has developed a set of rules for resolving the main ethical dilemmas encountered in early childhood care and education.

Families are the most important element in a child's development. Because the family and the early childhood care provider/ educator have a common interest in the child's welfare, we acknowledge a responsibility to bring the home and school together in ways that enhance the child's development.

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Introduction to Early Childhood
Education
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NAEYC Code of Ethical
Conduct:

Responsibilities to Families



IDEALS PRINCIPLES

Principles Continued:

The ideals, or goals, of the NAEYC to ensure that the families are included in their child's development consists of:

- To develop a mutual trust relationship with families we serve.
- To acknowledge strengths and skills as we support families in raising their child
- To respect the culture, language, customs, and beliefs of the families.
- To respect families' values and rights to make decisions for their children.
- To explain each child's progress to parents from a developmental view and to help families understand the value of developmentally appropriate early childhood practices.
- To help family members improve their understanding of their children and to enhance their skills as parents.
- To participate in building support networks for families by providing them with opportunities to interact with program staff, other families, community resources, and professional services.

The Principles are the set of requirements and obligations the NAEYC feels we should follow out of respect for families of young children.

- We will not deny family members access to their child's classroom or program setting.
- We will inform families of program values, policies, and personnel qualifications, and explain why we teach as we do.
- We will inform families of policy decisions.
- We will involve families in important decisions affecting their child.
- We will inform the family of incidence involving their child where an occurrence of physical and emotional health risks.
- We will improve the quality of early childhood care and education, and cooperate with qualified child development researchers.
- *Families will be completely informed of any research projects involving their children and will have the opportunity to give or withhold consent.

—We will not use our relationship with a family for personal gain.

—We will develop written policies for the protection of privacy and the disclosure of children's records. *These policy documents will be made available to all program personnel and families.

—We will keep respect the family's right to privacy.

*However, when we have reason to believe that a child's welfare is at risk, it is permissible to share confidential information with agencies and individuals who may be able to intervene in the child's interest.

—We will be familiar with and appropriately use community resources and professional services that support families.

