

Ideals

Below are some Ideals that families should

To develop relationships of mutual trust and create partnerships with the families we serve.

To listen to families, acknowledge and build upon their strengths and competencies, and learn from families as we support them in their task of nurturing children.

To respect the dignity and preferences of each family and to make an effort to learn about its structure, culture, language, customs, and beliefs.

The other 6 can be found on the NEAYC

Helpful Websites

The NEAYC website...

www.naeyc.org/

This is where you will be able to find the full list of principles and ideals...

Also other look at the State's Department of Education to find what they say and embrace about Ethical Responsibilities to Families

EDUC 130: Intro to Early Childhood

Mrs. Eastman

March 18, 2010

**BASED ON THE
NAEYC OF ETHICAL
CONDUCT**

**Ethical
Responsibilities To
Families**



By: Jordan Moss

Statement Of Commitment

As an individual who works with young children, I commit myself to furthering the values of early childhood education as they are reflected in the ideals and principles of the NAEYC Code of Ethical Conduct. To the best of my ability I will

- Never harm children.
- Ensure that programs for young children are based on current knowledge and research of child development and early childhood education.
- Respect and support families in their task of nurturing children.
- Respect colleagues in early childhood care and education and support them in maintaining the NAEYC Code of Ethical Conduct.
- Serve as an advocate for children, their families, and their teachers in community and society.
- Stay informed of and maintain high standards of professional conduct.
- Engage in an ongoing process of self-reflection, realizing that personal characteristics, biases, and beliefs have an impact on children and families.
- Be open to new ideas and be willing to learn from the suggestions of others.
- Continue to learn, grow, and contribute as a professional.
- Honor the ideals and principles of the NAEYC Code of Ethical Conduct.

Core Values

Below are a couple of Core Values that are very important...

- Appreciate and support the bond between the child and family.
- Respect diversity in children, families, and colleagues
- Recognize that children and adults achieve their full potential in the context of relationships that are based on trust and respect



Principles

Families are the most important part in the children's development. Because the family and the teachers have a common interest in the child's well-being and development. There are 15 principles that the code of ethical responsibilities to families includes...

P-2.1—We shall not deny family members access to their child's classroom or program setting unless access is denied by court order or other legal restriction.

P-2.2—We shall inform families of program philosophy, policies, curriculum, assessment system, and personnel qualifications, and explain why we teach as we do—which should be in accordance with our ethical responsibilities to children (see Section I).

P-2.3—We shall inform families of and, when appropriate, involve them in policy decisions.

P-2.4—We shall involve the family in significant decisions affecting their child.