My philosophy about classroom management is that management is exactly that managing the productivity of my classroom. By being able to manage my classroom effectively, I as the teacher will be able to prevent any off task behaviors. One of the first ways I can effectively manage my class is by being able to use the skill called “with-itness”. Back to the wall will also be a strong tool for me to use to help keep an eye on my class. A final skill I will use to help manage my classroom is proximity control. With these three tools I will be able to manage and keep my class on task.

The first management skill I talked about was “with-itness”. I feel that this is one of the most important skills to be trained in. What this skill gives me is the ability to know what my students will do behind my back. By being able to know what could possibly go wrong I will be able to put a stop to it before it even happens. This will also help me write lesson plans that help eliminate any possible off task behavior the students could come up with. By being able to be with it, I will be able to keep a better eye on my students.

By knowing what could go on behind my back, I will work on having my back to the wall. By having my back to the wall I will be able to see what is going on all around the activity area. By giving my students constant observation I can never be able to say I did not see what happened. Also by being able to see everyone the students are less likely to misbehave or get off task for they know I will see them misbehave. By having my back to the wall and moving around the perimeter I as the teacher will be able to move to the areas I need to be at the most.

The last management skill I will use is proximity control. This is where I move closer and closer to the misbehaving or off task student. This in theory should get the misbehaving or off task student back on track. This will be easy to implement for by following the procedure of back to the wall I will be constantly moving around to observe if the students are staying on task or not. But with proximity control I will have to make sure that I move so that all the students are in front of me and that I do not turn my back at any point.

My philosophy of discipline is that discipline is a negative reinforcement to a consequence that a student had done. I feel the best way to negatively reinforce an undesirable behavior is time out. I feel taking the student out of an activity is the best way to make them think about what they did wrong. I can also use time out as a way to discuss to the student why what they had just done is wrong. By taking them out my theory is that the student will think twice about certain actions. If time out does not work I feel detention is a next good step. For having the student serve detention they have to stay longer after school defiantly makes a student think about their actions. If that does not work a letter home to parents and a meeting with a principal can help figure out what is going on. To me this is the best way to handle discipline students in physical education.