

EDUC 263 Presentation Rubric

Name: Emily Katona

Title of Presentation: One Flew Over Cuckoo's Nest

Criteria	1-Poor/Unacceptable	2- Basic	3- good	4- Outstanding	Points
Demonstrates sensitivity for diversity with students (R1)	Does not demonstrate sensitivity for diversity when discussing disability related topics	Demonstrates sensitivity for diversity some of the time by using person first language and appropriate terminology when discussing disability related topics	Demonstrates sensitivity for diversity most of the time by using person first language and appropriate terminology when discussing disability related topics	Demonstrates sensitivity for diversity by using person first language and appropriate terminology when discussing disability related topics	4
Values life-long learning, personal/professional development, and/or service orientation (R3)	Does not value life-long learning, personal/professional development, and/or service orientation as evidenced by weak inaccurate content on a topic related to Mild Intervention	Values life-long learning, personal/professional development, and/or service orientation but more evidence is needed on a topic related to Mild Intervention	Values life-long learning, personal/professional development, and/or service orientation as evidenced by accurate content on a topic related to Mild Intervention, but more detail was needed	Values life-long learning, personal/professional development, and/or service orientation as evidenced by accurate, thorough content on a topic related to Mild Intervention	4
Models appropriate oral communication skills (R4)	Does not model appropriate oral communication skills with eye contact, effective body language, preparation, or audience engagement	Models appropriate oral communication skills with limited eye contact and poor body language, limited preparation and weak audience engagement	Models appropriate oral communication skills with good eye contact and effective body language, obvious preparation, and some audience engagement	Models appropriate oral communication skills with good eye contact, effective body language, obvious preparation, and constant audience engagement	3
Differentiates learning opportunities that respond to individual learning styles and learning challenges (E1)	Differentiates learning opportunities that respond to individual learning styles and learning challenges through a presentation designed for only one intelligence	Differentiates learning opportunities that respond to individual learning styles and learning challenges through a presentation designed for 2 intelligences	Differentiates learning opportunities that respond to individual learning styles and learning challenges through a presentation designed for 3 intelligences	Differentiates learning opportunities that respond to individual learning styles and learning challenges through a presentation designed to match 4 or more intelligences	3
Uses a variety of teaching methods and materials (E2)	Uses no variety of teaching methods and materials	Uses limited variety of teaching methods and materials	Uses a variety of teaching methods and materials	Uses a wide variety of teaching methods and materials	3
Uses a variety of appropriate media and technology (E3)	Uses no variety of appropriate media and technology	Uses a limited variety of appropriate media and technology	Uses a variety of appropriate media and technology	Uses a wide variety of appropriate media and technology	3,5
Engages in research and reflection on best practices in teaching strategies (E7)	Engages in research and reflection on best practices in teaching strategies as evidenced by weak inaccurate content on a topic related to Mild Intervention	Engages in research and reflection on best practices in teaching strategies but more evidence is needed on a topic related to Mild Intervention	Engages in research and reflection on best practices in teaching strategies as evidenced by accurate content on a topic related to Mild Intervention, but more detail was needed	Engages in research and reflection on best practices in teaching strategies as evidenced by accurate, thorough content on a topic related to Mild Intervention	4
				Total → <u>Research & great knowledge of book!</u>	24/28 = 45.5

Teacher Comments:

- Nice job explaining important parts of the novel.
- You have a nice speaking voice and demeanor, but sometimes you talk very fast.
- This is one of my favorite novels. It really changed the way we view mental institutions.

(A-)