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49.5/50
great, Emily!

Objectives

9.1.1 Vocabulary and Concept Development:

Identify and use the literal and figurative meanings of words and understand the origins of words.

Given 25 vocabulary words, students will be able to write the definition with 85% accuracy. ✓

9.4.1 Organization and Focus:

Discuss ideas or writing with classmates, teachers, and other writers and develop drafts alone and collaboratively.

In groups, students will brainstorm ideas for their essay, coming up with at least 4 ideas. ✓

9.4.2: Establish a coherent thesis that conveys a clear perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.

Given an essay topic, students will be able to write a three-part thesis statement with 100% of the three parts correct. ✓

9.4.11

Edit and proofread one's own writing, as well as that of others, using an editing checklist with specific examples of corrections of frequent errors.

In pairs, students will edit their partner's papers using an editing checklist finding all of the errors. ✓

a bit unrealistic

9.3.3: Analysis of Grade-Level Appropriate Literary Text:

Analyze interactions between characters in a literary text and explain the way those interactions affect the plot.

Given time to read a short story, students will make a chart of characters and how they affect the plot with three examples for each character. ✓

9.3.4: Determine character's traits by what the characters say about themselves in narration, dialogue, and soliloquy.

Students will identify five character's traits through the dialogue in the short story identifying four out of five correctly. ✓

9.3.7: Recognize and understand the significance of various literary devices, including figurative language, imagery, allegory (the use of fictional figures and actions to express truths about human experiences), and symbolism (the use of a symbol to represent an idea or theme), to explain their appeal. (Core Standard)

After reading a short allegorical story, students will identify the allegorical meanings in the text with 100% accuracy.

9.6.1: Grammar and Mechanics of Writing: Identify and correctly use clauses, both main and subordinate; phrases, including gerund, infinitive, and participial; and the mechanics of punctuation, such as semicolons, colons, ellipses, and hyphens.

Given 15 sentences, students will identify the main subordinate clauses with 85% accuracy. ✓

Given 15 sentences, students will identify the gerund phrases in each sentence with 85% accuracy. ✓

Given 15 sample sentences with no punctuation, students will add proper punctuation to each sentence with 85% accuracy. ✓