

Reading Strategy Oral Presentation Rubric

NAME: _____ Carol F _____

DATE: __10.30.09_____

TOTAL POINTS EARNED _____45_/45_____

5 Points

- Presenter exhibits professional speaking skills (**enthusiasm**, clear tone, varied pitch, correct grammar usage, **eye contact**, etc.)
- Depth of knowledge is evident; Knowledge is beyond content of speaker's notes
- Complete presentation of main ideas of the strategy
- Information is presented in a logical sequence
- Information is presented using a variety of instructional strategies (PowerPoint, **visuals/posters**, **handouts**, manipulative teaching tools, **modeling/skit**, etc.)
- Teaching approach is appropriate for reading strategy being taught
- Audience understanding is obvious through participation and active involvement
- Written portion follows guidelines provided to produce well-organized, detailed outline of information about reading strategy
- x** involved all team members equally

Comments: models using graphic organizer; elaborates with examples; monitors groups; clarifies directions; excellent practice enhanced the differences between each graphic organizer; kept lesson moving;

3 Points

- ____ Presenter appears comfortable in front of group (uses informal language; slouches, etc.)
- ____ Depth of knowledge is limited; Covers content within speaker's notes
- ____ Vague presentation of main ideas of reading strategy
- ____ Information is presented in a type of sequence
- ____ Information is presented using limited instructional strategies (lecture and handout; PowerPoint and handout)
- ____ Teaching approach is appropriate, yet presented in a rote manner
- ____ Usually holds audience attention
- ____ Written portion follows guidelines provided

1 Points

- ____ Presentation skills need refinement or modification for effectiveness
- ____ Content covered can be found within speaker's notes
- ____ Missed main ideas of reading strategy
- ____ Information is organized haphazardly
- ____ Information is presented using one instructional strategy; Heavy reliance on reading to audience
- ____ Teaching approach is inappropriate
- ____ Rarely holds audience attention
- ____ Written portion follows guidelines provided