

Title of the book: *Hanukkah!*
Author's name: Roni Schotter
Copyright year: 1990
Genre: Multi-cultural

SYNOPSIS OF STORY: Come December every year this Jewish family gets together to celebrate Hanukkah. Through this story the reader learns about all of the traditions included within the celebration of Hanukkah. These traditions include songs, latkes, artwork, and dreidels. This family unites for fun, friends, and food. However, what is most important is the time that this family spends together around the menorah.

ACTIVITY ONE:

- * This is a project that many teachers use and I did not receive the idea from one particular teacher.
- * Create a graphic organizer comparing December Holiday's (Hanukkah and the one that you celebrate). Start with a venn diagram now using the book and your own personal knowledge compare Hanukkah with your own holiday that you personally celebrate.

ACTIVITY TWO:

- * I actually got this idea from my second grade teacher, Ms. Stone. I can remember we had a whole unit on Hanukkah and I can remember reading many books and then combining them into a classroom party.
- * Plan a party. Using what you learned in the book about Hanukkah and the various parts of the celebration. Turn it all into a party that you and your classmates can participate in.

Title of the book: *Aunt flossie's hats (and crab cakes later)*
Author's name: Elizabeth Fitzgerald Howard
Copyright year: 1991
Genre: Multi-cultural

SYNOPSIS OF STORY: Two little girls enjoy spending time at their aunt's house. They know that every time that they go to see this relative they are guaranteed to have a good time and eat really good food together. Every time that they visit they always play dress up, especially with her hats. As they put on the hats their aunt tells the stories that each hat carries and the times that the hat was worn. Travel to Baltimore during the time of the great fire, or be a part of a huge parade, the stories are unlimited.

ACTIVITY ONE:

- * In a class that I took with Jenna Oke, we made a flat doll that was suppose to look like us, wearing a favorite outfit. So I took this idea and applied it to the book.
- * Create a paper doll. This paper doll should be of you wearing a piece of clothing that tells a story about you or a time that you wore.

ACTIVITY TWO:

- * This idea came to me when I was looking on the web for book report ideas; making a recipe from the book. So I thought why not create a recipe for a good book.
- * Create a "Recipe" for a good book. What are essential parts that you believe make a great book. Take these things and create a "recipe" to help you find that perfect book.

Title of book: *Jo Jo's Flying Side Kick*
Author's name: Brian Pinkney
Copyright year: 1995
Genre: Multi-cultural

SYNOPSIS OF STORY: Jo Jo is a young girl who really enjoys doing tae kwon doe. At the beginning of the story Jo Jo's instructor decides that she might be ready to be promoted to the next level. However in order to pass she must successfully perform a flying side kick. During the time that all of this is going on Jo Jo can not forget about the tree in her yard. She believes that this tree comes alive and chases after her. However through practice and some visualization she will receive her yellow belt and "beat" the tree.

ACTIVITY ONE:

- * This is an adaptation of a common activity.
- * In a writers notebook or a blank sheet of paper student can really relate to what they are reading. A great way to do this is write a diary entry about how Jo Jo might feel about the tree. This is a writing assignment that puts your students into the minds of a character in the book.

ACTIVITY TWO:

- * I learned about this activity at Wabash High School. This is just a fun creative activity that students can really get into.
- * Create a scrapbook. Within this scrapbook use a combination of words and pictures to tell about something that you struggled to master but in the end you were successful.

Title: *Giving Thanks*
Author: Chief Jake Swamp
Copyright Year: 1995
Genre: Multi-cultural

SYNOPSIS OF THE STORY: Within Native American culture children at a young age are taught to be thankful for the earth and everything in it. This book discusses the multiple things that are included in this daily prayer to mother earth. This is a great way to learn about all the things around you and how as human beings we have so much to be thankful for. Let us be grateful for the mountains, the stream, the sun, animals, and the family around us.

ACTIVITY ONE:

- * This idea was found on proteacher.org
- * Every student needs a cereal box for this activity. Now you need to turn the cereal box into a "book". This should include a new cover on the front and a summary of the book on the back.

ACTIVITY TWO:

- * I can remember making lists for various things during elementary school. This is especially useful as a Thanksgiving activity.
- * Within Native American culture they talk a lot about being thankful. So now is your chance, create a list of things that you are Thankful For

Title: *The Keeping Quilt*
Author: Patricia Polacco
Copyright Year: 1998
Genre: Multi-cultural

SYNOPSIS OF THE STORY: When Anna came to the United States, she was wearing her favorite dress and her babushka. However soon she grew and became too big for the dress. So her mother takes her dress and other family members clothing and creates a blanket. The rest of the book talks about the adventures of the quilt. These adventures include new babies, weddings, and the legacy that the blanket leaves behind as it is passed from one generation to the next.

ACTIVITY ONE:

- * This idea was found on teachnet.com
- * Now look back to the book and look at the quilt. Take the items that were on the quilt and make these shapes to hang on your mobile. These mobiles can be as easy as paper tied onto a coat hanger. On the back of each object write why it is important. Look back to the book for help.

ACTIVITY TWO:

- * This idea came from Heather Schilling. It is a great welcoming object for any classroom.
- * Create your own quilt. Every student will be given a square of fabric. On this square each student needs to draw or write about something that is important to them. Then we would combine all of the squares to create a class quilt.

Title: *The Night Before St. Patrick's Day*
Author: Natasha Wing
Copyright Year: 2009
Genre: Fantasy

SYNOPSIS OF THE STORY: This story models "The Night before Christmas" however in this story it puts a St. Patrick's Day twist on it. This family is very into St. Patrick's Day. Through the book it talks about some preparations that are being made. In preparation of this important holiday the children in this family work together on project. This project is a trap to catch a leprechaun.

ACTIVITY ONE:

- * When I observed Mrs. Hanbacks 6th Grade Classroom this is one thing that she had her students do.
- * Create a character web. For this project that students will pull out the most important characters from the story. Then they will have a circle for each character. With this they will be linked to the other characters showing this connectedness. Example included.

ACTIVITY TWO:

- * I can remember my cousin, Chris Riley talking about activities that he does with his students to relate to the stories that they are reading.
- * Scavenger Hunt where you must follow a map to find treasure. This project could be done two ways: the first way would be the teacher creating the scavenger hunt and the students follow it. Another way would be to have your students create it and the teacher must go through it.

Title: *Geoffrey Groundhog Predicts the Weather*
Author: Bruce Koscielniak
Copyright Year: 1995
Genre: Fantasy

SYNOPSIS OF THE STORY: This book discusses the secrets around this holiday and gives you a glimpse into the mind of the groundhog and how he feels about this holiday that is all about him. In a small town underground lives a community of groundhogs. Now these are not just any groundhogs these are the ones that help to determine when spring is coming. Many of the groundhogs are trying to tell Geoffrey which way to predict the weather but in the end will it be six more weeks of winter or six weeks until spring?

ACTIVITY ONE:

- * When I was in high school this is an activity that I did with my third grade students and when I read this book I thought it was an ideal match.
- * Write a newspaper article for this community about specific holidays that are going on around the same time as you read the book. These holidays can be as silly or traditional as you choose. Combining all of the articles into a newspaper.

ACTIVITY TWO:

- * This is an activity that I did with my third grade students when I was in high school.
- * Create a TV show that will be videotaped of what happens on Groundhog's Day. This is a great way to get all of your students involved. It can be anything from an interview with a groundhog to the history of the day, the sky is the limit.

Title: *Click, Clack, Moo Cows that Type*
Author: Doreen Cronin
Copyright Year: 2000
Genre: Fantasy

SYNOPSIS OF THE STORY: In this particular farm it is not run by the farmer, it is run by the animals. Now these animals are pretty demanding, asking for all kinds of ridiculous things. The animals ban together and send letters to the farmer asking for all of these things. This can be anything from a diving board to electric blankets. What will the animal think of next to type on their typewriter?

ACTIVITY ONE:

- * I know that many times in church, we would often times act out the various scriptures that we were talking about, so this idea comes from this.
- * After reading this book, create a puppet show as a summary for this book. Now remember you are going to need to write the script and make the puppets and stage yourself.

ACTIVITY TWO:

- * Within my History of the Holocaust class, with Dean Sharfman we had to create a dialogue between characters in various books. This was a great way to look at the characters in depth.
- * Write a dialogue between two characters in the book or between yourself and one of the characters in the book. If these three people were to sit down tomorrow what would they say to one another?

Title: *Where the Wild Things Are*
Author: Maurice Sendak
Copyright Year: 1963
Genre: Fantasy

SYNOPSIS OF THE STORY: What happens to a little boy who travels half way around the world and runs into huge monsters? After getting in trouble, Max is sent to his room. While there he travels to a far off land and meets some new friends. So these are not your typical friends, in fact they are huge monsters. The “wild things” ban together and declare Max there king. Together they have some adventures before Max returns home.

ACTIVITY ONE:

- * I received this idea sort of along the lines to a book talk. This is a way to get students familiar enough about a book and excited enough to share it with their classmates. This is also a great way to encourage other classmates to read as well.
- * Create a one minute commercial to advertise this book to your fellow classmates that would make them want to read this book.

ACTIVITY TWO:

- * This is another idea that I acquired from Mrs. Jone’s third grade class.
- * Write a test that you could give to a classmate about this book. This is a great way to have the students look back over a book and pull out the most important information and write it into a test format for their peers.

Title: *My Duck*
Author: Tanya Linch
Copyright Year: 2000
Genre: Fantasy

SYNOPSIS OF THE STORY: What happens when a little girl writes and illustrates a book? Well the pages come alive as she is writing them. And one character in particular helps the little girl write the end of the story. However the only problem is the fact that her teacher does not believe in fiction and she tries to also tell “the author” how to write the book.

ACTIVITY ONE:

- * This is simply an idea that I had after completing the book.
- * It is always good to have your students look at something from another point of view. This is a great way to practice this very thing. Rewrite the story from a different perspective (maybe the teacher?). Focusing on how this character might feel the same or differently from the main character of our story.

ACTIVITY TWO:

- * Kids love art and writing so why not combine the two. This is an activity that I picked up at the St. Francis Reading Expo this spring.
- * Create a comic strip. This is a great way to take the story and write it in a new way and to include your own visuals that students your age can relate to.

Title: *Henry's Freedom Box*

Author: Ellen Levine

Copyright Year: 2007

Genre: Historical Fiction

SYNOPSIS OF THE STORY: This story tells the tale of a boy who grows up as an African American in a state that allows slavery. This is all that Henry has ever known, slavery. One day Henry meets a young woman who is also a slave and they get married and have children. However their master can no longer afford to keep this family and the family is separated. How will Henry cope with the separation from the rest of his family? Will he try to reach freedom or stay in the south?

ACTIVITY ONE:

- When I was in Elementary school, I honestly do not remember what grade or my teacher we created boxes that we were to carry with us to symbolize how long the flight to Australia would be.
- Take a shoe box. Now you need to decorate the outside as if you were going to mail it to someone else. Then on the inside place smaller versions of things that you would need if you were going to mail yourself to someone else. Then also find out how long it would take to mail you to a state that is far away. Carry your box around with you for that length of time.

ACTIVITY TWO:

- This is simply applying a common reading activity that has been used many times.
- If you were to go somewhere far from your home and left your family behind what would you want to tell them when you arrived. This is exactly what you need to include in a letter to a family member. Some things to include could be but are not limited to telling them that you arrived safely and about your experiences today in this new place.

Title: *Presidents' Day*

Author: Anne Rockwell

Copyright Year: 2008

Genre: Historical Fiction

SYNOPSIS OF THE STORY: This classroom has decided to celebrate President's Day in a special way. The class has put together a skit about famous presidents. While researching the presidents, they are also researching the electoral process. How does someone become president? Within the story the class also decides who would make the best class president.

ACTIVITY ONE:

- This activity is one that popped into my mind as I was reading the book. This reminds me of a good way to teach about politics by setting it up in the classroom.
- After reading the story. Select a character from the book that you think would be a good candidate to be president of the class. Or select one of the presidents and discuss why this person was a good president. Create a campaign to elect this character. This could include a speech, or a poster on why you think this character would be a good class president.

ACTIVITY TWO:

- Collages are something that I have always enjoyed creating.
- Find images that you believe describe president's day. Use these pictures to create a collage of "President's Day"

Title: *Remember the Ladies*
Author: Cheryl Harness
Copyright Year: 2001
Genre: Historical Fiction

SYNOPSIS OF THE STORY: What makes someone famous? This book talks about famous women. These women are famous for various reasons and during a variety of time periods. What this book does is it gives a brief biography of each woman as compared to other woman that lived during the same time period. Learn about everyone from Pocahontas to Emily Dickinson to Mia Hamm and many other famous women.

ACTIVITY ONE:

- I have learned to create several scavenger hunts in many of my education classes, under the teaching strategies of Korine Gust and Mrs. Eastman.
- When going through the book, what did you think was the most important? These are the things that need to be highlighted in the scavenger hunt. On a piece of paper write some guiding questions so that a classmate can fill in the blanks with the answers in the book.

ACTIVITY TWO:

- When I helped out in high school with Mrs. Jones third grade class this is one activity that she used a lot.
- Select one of these Ladies from the book and research them to create a biography. Use this book as the primary source to gather information and add other sources as needed. This will be presented for the class so you also will need to dress up like the character you have selected.

Title: *Heroes of the Civil Rights*
Author: David A. Adler
Copyright Year: 2008
Genre: Historical Fiction

SYNOPSIS OF THE STORY: What do Thurgood Marshall, Rosa Parks, and Martin Luther King Jr. have in common? These three are three of the thirteen people or groups of people that are considered heroes of the civil rights. Each person or groups of people are remembered for the various components included in the Civil Rights. Read this book to read short biographies about these thirteen.

ACTIVITY ONE:

- This is something that many people do in history classes to keep dates straight and see how the components are interrelated.
- Create a timeline using these peoples lifetimes and dates of important events of the civil rights as mentioned in the book.

ACTIVITY TWO:

- Mrs. Hanback's class, this activity is completed in their literacy circles.
- Have each student find ten words in this book that they do not know what the word means. Or words that they would like to learn more about. Write these words down and have them also write the definition.

Title: *Egypt*
Author: Ronne Randall
Copyright Year: 2007
Genre: Historical Fiction

SYNOPSIS OF THE STORY: What would it be like to live on the Nile River in Egypt? This book discusses exactly this through both words and pictures. Also it discusses components of this culture that are known already in greater detail. These include celebrations, the importance of the Nile, faith, and death. Get the full picture of birth to death as an Egyptian.

ACTIVITY ONE:

- * I do believe this idea I was given during my intro to teaching class experience in Fort Wayne from Mrs. Russell.
- * Using at least 20 of the 26 letters in the alphabet create an ABC book. Each page should include the letter and something that relates to Egypt that starts with each of the letters.

ACTIVITY TWO:

- * This simply will help to apply the relationships between places in the book.
- * Find all of the places mentioned in the book. Then online find a map of Egypt, print it off and find the places that were mentioned in the story.

Title: *Just Like Mike*
Author: Gail Herman
Copyright Year: 2000
Genre: Realistic Fiction

SYNOPSIS OF THE STORY: When your name is Michael Jordan a lot of expected of you. The only problem is this Michael Jordan is not very good at basketball. It is because of this that he is made fun of. This young man is now on the hunt to find out what he is truly good at. With his new father's help, he begins to play sports, but which will be his favorite?

ACTIVITY ONE:

- * I can remember doing this project when I was a sixth grader.
- * Every student will need a coffee can for this project. What the students will do is make the following "little books" to include in their coffee can. These books include one on characters, settings, plot, and summary. Also in each can the student needs to include something else that they think relates to the book. This could be an illustration, a paper doll, a small object or any other related things.

ACTIVITY TWO:

- * I found this idea on Teachnet.org
- * After completing the book, every student needs to select a character from the book that they really feel as though they understand the character. Now you need to select a gift that you would give to this character in this book. And explain why and tell how much the gift costs.

Title: *The April Fool's Day Mystery*
Author: Marion M. Markham
Copyright Year: 1991
Genre: Realistic Fiction

SYNOPSIS OF THE STORY: What would you do if a snake appeared in the lunch room? However the only problem is that no one knows how the snake got into the kitchen. However we do have detectives amongst us, two twins who attempt to solve this mystery. Was there friend the one that put the snake in the kitchen or was it someone else? Or can they even figure out who it was? Read the book to answer these questions and more.

ACTIVITY ONE:

- * This is a project that I did when I was sixth grade.
- * There are several patterns online to create a ball out of paper. The one that I like to use is hexagons that you glue together to create a large hexagon. Now all you need to do on each section is write on the various hexagons different parts of the book. This should include selecting three or four characters, introduction, conclusion, purpose, plot, setting, and a free space.

ACTIVITY TWO:

- * I received this idea on technology.com
- * Create a "wanted" sign for the person who placed the snake in the kitchen. Be sure to include a description of what this person looks like in addition to what they did wrong. Since you will have already read the book you can either create the wanted poster for the person who really put the snake in the kitchen or you can select someone else, including yourself.

Title: *St. Patrick's Day in the Morning*
Author: Eve Bunting
Copyright Year: 1980
Genre: Realistic Fiction

SYNOPSIS OF THE STORY: What happens when you are the youngest person in your family? Everyone else gets to do all of these important, fun things while you are left at home. This is exactly what is happening to Jamie. However, early one morning, he decides that he is going to be like the rest of his family and race them to the parade. What will happen?

ACTIVITY ONE:

- * Mrs. Russell at Waynedale Elementary as done with her third grade classroom.
- * Taking a shoe box each student will create a diorama. Be sure to select only one place from the book and add detail as to what it looks like. This should be done through the descriptions and pictures in your book as well as adding your own personal touches.

ACTIVITY TWO:

- * Mrs. Hanback from Manchester Intermediate School
- * Each student needs to come up with ten questions based on the book. Now these questions could be things that are unclear, or questions that they think could stimulate a good classroom conversation. Using these questions, have a classroom conversation about this book.

Title: *The Best Father of All*
Author: Peter Horn
Copyright Year: 2002
Genre: Realistic Fiction

SYNOPSIS OF THE STORY: What qualities do we look for and say makes a good father? This book talks about the father relationships between various animals. And of course each child thinks that their father is the best. Some of these qualities include safety, teaching, walking and singing. But which father is the best of all?

ACTIVITY ONE:

- * Mrs. Jones, third grade class, Centennial Elementary School in Polo, Illinois
- * Take the pages of this book and turn them into a powerpoint book. Don't forget to include pictures of the animals and summarizing the text into your own words. Also do not forget to include you and your dad (or a guardian) and some of the qualities you think he possesses.

ACTIVITY TWO:

- * I received this idea from the *Red Book* in which there are no words simply pictures.
- * Go through the book and look at the pictures only. Now it is your turn to tell about what is going on in the book just through the pictures.

Title: *Thank you, Mr. Falker*
Author: Patricia Polacco
Copyright Year: 1998
Genre: Realistic Fiction

SYNOPSIS OF THE STORY: What happens when you have trouble reading? Well Mr. Falker notices that Trisha is having trouble reading. It was through his help that Trisha begins to read for the first time and really enjoy what she is reading. Oh and the best part is that no one finds out about this problem. How important is reading? This book answers this question and more.

ACTIVITY ONE:

- Mrs. Eastman, Intro to Early Childhood class.
- Have each student take a piece of construction paper (or any other colored paper). On this paper the student needs to fold the paper into a card. On the front draw a picture that shows your favorite teacher what you are thankful for. Then on the inside describe the picture using words and telling them exactly what you are thankful for.

ACTIVITY TWO:

- Mrs. Hanback at Manchester Intermediate School
- Create a character web. In the center you need to put the main character. Then place the supporting characters attached to the main character. Under each character write 5 describing words and for the supporting characters explain how they are related to the main character.

Title: *Martin Luther King, Jr.*
Author: Carol Greene
Copyright Year: 1989
Genre: Non Fiction

SYNOPSIS OF THE STORY: Who is Dr. Martin Luther King Jr.? Take a look at his life from birth to death in this biography. As the subtitle of this book, “A Man Who Changed Things,” suggests he was a leader in the civil rights movement that he lost his life fighting. A battle that lasted for years, this book gives his prospective of what it looked like from the inside. Read this book to learn more about this leader of the Civil Rights Movement.

ACTIVITY ONE:

- I don't remember where I first received this idea but this is something that I think really helps students to understand the books that they are reading and looking up unfamiliar words.
- Go through the book looking for words that you think are hard or could be easily misunderstood. Then look these words up and create a glossary for this book that you could give to your classmates to help them understand the book.

ACTIVITY TWO:

- I believe that I received this idea from Mrs. Hanback.
- Write a postcard to someone like you were at the “I Have A Dream” Speech. This should include how you would feel, what is going on around you? Also be sure to draw a picture of what you are seeing at this speech.

Title: *Shark Man*
Author: Rodney Fox
Copyright Year: 2001
Genre: Non Fiction

SYNOPSIS OF THE STORY: Get an inside look at sharks through this book. Learn about a man who was attacked by a shark but lives to tell about it and returns to the water despite this happening. Who really knows about sharks and how do you learn more about these vicious animals? You need to get an inside look about sharks by spending time in a metal cage in these waters. Learn about this and more and anything else that you wanted to learn about these magnificent creatures.

ACTIVITY ONE:

- I got this idea from my cousin, Chris Riley
- After reading the book as a class discuss the parts of the book that you think are the most important. Now distribute blank bingo cards that will be completed by the students with the students. Now someone asks questions and if you have the answer on your bingo card you can mark it off.

ACTIVITY TWO:

- One of my Special Education classes with Dr. Gust.
- After reading the book. Have the student select pairs from the book. For each of these pairs write them on note cards. This will create a matching game that is a good review for the students.

Title: *Do Tornadoes Really Twist?*
Author: Melvin and Gilda Berger
Copyright Year: 2000
Genre: Non Fiction

SYNOPSIS OF THE STORY: What is considered to be severe weather? Read this book to learn more about tornadoes and hurricanes. This book talks about the causes and effects that these severe weathers have on the United States. Not only does this book talk about the causes of these, but it also talks about how communities help to recover from these events.

ACTIVITY ONE:

- Ms. Stone's 2nd Grade Classroom.
- Find any puzzle maker program on the computer. Using this take words that you found important in the story to create a crossword puzzle.

ACTIVITY TWO:

- This is an idea from my cousin, Chris Riley.
- This is simply a compare and contrast project. Select any movie that shows the effects that a tornado has on any given community (there are a number to choose from). Watch a movie after reading the book and compare. Create a poster about this book and movie and how the two compare.

Title: *Where does the Garbage Go?*
Author: Paul Showers
Copyright Year: 1994
Genre: Non Fiction

SYNOPSIS OF THE STORY: Have you ever thought about where your garbage goes when you throw it into the trash can? This book answers this question by showing the process the garbage goes to from your house to ending up in the landfill. We could help our landfills from filling up so fast by doing simple tasks like recycling. So next time before you throw something away think about where it is going.

ACTIVITY ONE:

- Dr. Duchane's – Teaching Fundamental Movements class.
- Have the students go around the room and find items that could be recycled. Then the students place these items in the correct recycling bin. This is a movement activity so that students are up and moving throughout the classroom. This can be done as a relay race or if scooters are available this would be another way of moving through the room.

ACTIVITY TWO:

- Mrs. Jones, third grade class, Centennial Elementary School in Polo, Illinois
- This is simply an interactive classroom project. Now that the students are knowledgeable about recycling, work together to create a bulletin board that would explain this process to the rest of the class or other students.

Title: *What do you do when Something wants to eat you?*
Author: Steve Jenkins
Copyright Year: 1997
Genre: Non Fiction

SYNOPSIS OF THE STORY: Many animals that live in the wild are concerned daily about being eaten by other animals. In order to prevent this many animals have created defense mechanism that helps them to not become the next meal. Some of these include camouflauge, disguise, playing dead, and mimicry to name a few. What would you do if something wanted to eat you?

ACTIVITY ONE:

- * Mrs. K's 6th grade classroom.
- * This book is a very simple book to read. One way to check comprehension is to have the students rewrite the book in a different way. For this particular activity have the students take this easy book and write it book for an older student.

ACTIVITY TWO:

- * I got this idea from a conference that I attended.
- * Select one of the characters in this book that you find to be particular interesting or really like what they do to prevent being dinner. Write a story about this character including an original story about one time that they were saved from being eaten.

Title: *10 Little Rubber Ducks*
Author: Eric Carle
Copyright Year: 2005
Genre: My Choice

SYNOPSIS OF THE STORY: After being created in a factory, ten little rubber ducks are placed in a box to be shipped off to various parts of the world together. However, something happens and the box that the ducks are in are sent overboard. In the process the ducks are separated and find themselves in ten different places. Learn about each of these ducks and the adventures that they have all over the world.

ACTIVITY ONE:

- I honestly can not remember where I first got this idea.
- Find an object or draw a picture of each location that a duck ended up in. Without words the classmates should be able to tell where that particular duck has been.

ACTIVITY TWO:

- We did a similar activity in Intro to Early Childhood with Mrs. Eastman.
- Create a tri-fold travel brochure. Be sure to include a brief description of where each duck ended up. Be sure to use your describing words so that it sounds like an inviting place to visit.

Title: *Frog and Toad are Friends*
Author: Arnold Lobel
Copyright Year: 1970
Genre: My Choice

SYNOPSIS OF THE STORY: How do you help a friend who is not feeling well? What helps someone to get better when they are sick. These are two questions that Frog and Toad are facing. See what they do to help one another. Frog and Toad are good friends that do everything together. However one morning one of them wakes up not feeling well, so the other decides to help them recover by taking care of them and helping to get their spirits up.

ACTIVITY ONE:

- My seventh grade English teacher, Mr. Darby.
- If you were to continue the story what do you think would happen next? Write a skit based on what you think should come next. This needs to include dialogue between frog and toad and possibly solving a made up problem.

ACTIVITY TWO:

- Mrs. S. my 8th grade English teacher.
- Highlighting the key parts of the book, create a board game that you think adequately represents what is going on in the book. This game can be completely original or an adaptation of any board game. Important pieces include the board itself, written rules, pieces, and cards/dice as needed. Be sure to include the characters, setting, plot, etc. from the book.

Title: *100th Day Worries*
Author: Margery Cuyler
Copyright Year: 2000
Genre: My Choice

SYNOPSIS OF THE STORY: What happens on the 100th day of school? Well in this class the teacher does several activities with the number 100. One of these activities is to have each student bring in their own collection of 100 objects. Well this sounds easy enough but, Jessica who worries about everything has no idea what to bring in, especially when she sees her classmates collections. What will Jessica do or will she forget to bring a collection all together, read this book to find out.

ACTIVITY ONE:

- This activity is taken directly from the book.
- What 100 objects would you bring in? Create a collection that will be presented to the rest of the class.

ACTIVITY TWO:

- Heather Schilling
- What do you worry about? In order to help you to remember various things while reading, create a book mark that reminds you what you need to do while reading. This should include reading all texts, asking yourself questions, asking others if you can not figure out the meaning of something, and looking up unfamiliar words to name a few activities.

Title: *Crazy Hair Day*
Author: Barney Saltzberg
Copyright Year: 2003
Genre: My Choice

SYNOPSIS OF THE STORY: Stanley gets ready for school, and then he remembers that it is crazy hair day, at least that is what he thinks it is. However when he gets to school he realizes that is actually school picture day instead. What should Stanley do with his crazy hair when the pictures are being taken? His class decides that they will also have silly hair so that they can take the class picture with their hair all being silly.

ACTIVITY ONE:

- Heather Schilling
- Select any character from this book. Draw a picture of a character as you think they would look either with or without the crazy hair.

ACTIVITY TWO:

- I do not remember where I first heard about this activity
- Write a poem about how you would feel if you had silly hair on picture day OR write a poem describing what the various hair dos look like.

Title: *If I were a Halloween Mask*
Author: Robert E. Moler
Copyright Year: 1999
Genre: My Choice

SYNOPSIS OF THE STORY: What normally happens on Halloween night? People dress up and go trick or treating. Well this book takes a look at several characters that people sometimes dress up as for this holiday. Be sure to hold the masks up to your face as you read about the adventures of one Halloween night.

ACTIVITY ONE:

- This comes directly from the book
- If you could dress up as anyone, what or who would choose? Create your own Halloween Mask representing the character that you choose. You can look back to the book for examples.

ACTIVITY TWO:

- I got this idea from my College Bound English class in high school
- Write a song that includes the characters mentioned in the book as well as the masks that you and your classmates design. Talk about the character that is being represented and their affect on this holiday.