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EDUC 315
Dr. Gust
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Lesson: ___Stories Aren't Always What They Seem; Or Are They? ___

Length: ___1 hour_____

Age or Grade Level Intended: ___High School Reading _____

Academic Standard(s):

9.2.8 Make reasonable statements and draw conclusions about a text, supporting them with accurate examples.

Performance Objective(s):

When reading passages assigned by the teacher, students will be able to draw conclusions about the passage 4 out of 5 times.

Assessment:

The attached quiz will be distributed and graded.

Advance Preparation by Teacher:

- * Powerpoint with reading selections
- * Quiz for assessment purposes

Procedure:

Introduction/Motivation:

(Begin the powerpoint) The first slide with the definition is the introduction. What word is this definition describing?

Step-by-Step Plan:

1. How did you come up with what word the definition is describing? (*Bloom - Knowledge*) (*Gardner - Intrapersonal*)
2. Today we are going to apply similar skills. We are going to apply these similar skills to figuring out the meaning of reading selections.
3. We will start with one of my favorite children's books, "Where The Wild Things Are". I am going to read you the story.
 - * What are the main ideas of this story? (*Bloom - Comprehension*)
 - * DISCUSSION
4. Our first passage is actually a poem, by Shel Silverstein. Does anyone recognize his name from any other stories? (*Bloom - Application*)
 - * How would you summarize this story? (*Bloom - Comprehension*)
 - * DISCUSSION

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5. For the next couple passages I would like you to work in pairs or groups of three so please find a partner that you can work with. Or if you would prefer you can work by yourself, it is your choice.
(Gardner – Interpersonal)
6. Have any of you read, “The Outsiders” Before? The next clip comes from this text. You and your partner need to read the selection. *(Gardner – Knowledge)*
 - * What does our narrator look like?
 - * What is he thinking about?
 - * What is the purpose of this passage?
 - * DISCUSSION
7. How many of you would classify yourself as being athletic? Well our next story talks about a runner. Let’s read the passage.
 - * What did you learn from this passage?
 - * What did you learn about the main character of this book?
 - * What is this story going to be about, based on what you read? *(Bloom – Synthesis)*
 - * DISCUSSION
8. The last selection we will talk about in our groups is from The Diary of Anne Frank.
 - * What is a diary?
 - * Who is Anne Frank?
 - * DISCUSSIONWe will now read the very first letter that Anne Frank wrote.
 - * Who is the letter written too?
 - * What is the purpose of this letter?
 - * What conclusions can you draw from this passage?
 - * What would come next in your opinion? *(Bloom – Synthesis)*
 - * DISCUSSION
9. Please return to your seats. I am now going to pass out the test. Give the directions. And change the slides as needed.

Closure:

After looking at the assessment, students had problems with this area _____. Next time we will focus more on those areas. What passages did you enjoy reading or what topic do you wish would have been discussed in one of the selections?

Adaptations/Enrichment:

Student with difficulty reading – Since they are in groups for most of this activity you could encourage this group to read the passage aloud.

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Student with difficulty with reading comprehension – Also with this student try reading the selection aloud, but after sections (sentences, paragraphs) ask the student about what just happened in that particular section.

Student with Visual Problems – since all of the reading selections are going to be projected onto the wall, make sure that all students are able to see the reading selection. Encourage groups to sit close to the screen for viewing. However if you know that some groups will still not be able to see have some printed copies available.

Self-Reflection:

How did the lesson plan go?

What selections were a hit?

Which passages did they not enjoy?

Was there anything that was missing?

Anything that happened that I was not prepared for?

What went well?

What needs to be changed?