

## Social Studies Lesson

**Lesson:** Latin America Projects

**Length:** 50 minutes

**Age or Grade Level Intended:** 6<sup>th</sup> Grade Social Studies

### Academic Standard(s):

- 6.3.1 The World in Spatial Terms: Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. (Core Standard)
- 6.3.3 Places and Regions: Describe and compare major physical characteristics of regions in Europe and the Americas. (Core Standard)
- 6.3.7 Physical Systems : Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. (Core Standard)
- 6.3.9 Human Systems: Identify current patterns of population distribution and growth in Europe and the Americas using a variety of geographic representations such as maps, charts, graphs, and satellite images and aerial photography. (Core Standard)
- 6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. (Core Standard)

### Performance Objective(s):

The students will use the information that they have collected over the past two weeks to create a project that will receive at least at 75% on a combined score of the rubric and the checklist.

### Assessment:

After about two weeks of lessons, the students have researched, collected, and taken notes about their Latin American Country. The next step is to take what they have learned about their country (particularly including: a map, physical characteristics, climate, population, and trade). The students will create a project that has been previously approved. The students will be graded based on both a rubric and a checklist (*which are both below*).

### Advance Preparation by Teacher:

- Copies of the rubric and checklist
- A good example project
- A bad example project

### Procedure:

#### Introduction/Motivation:

As the students enter the room the PowerPoint Game will be up on the LCD projector. Since we have already played the game, they will know what is going on.

Once the bell rings, flip to the first slide. Go through all of the countries:

- What country is this? (*Bloom – Knowledge*)

- How did you know it was that country? (*Bloom – Comprehension*)
- Do you think that these pictures are an adequate representation of your country? (*Bloom – Analysis*)
- What do you think needs to be added to this slide? (*Bloom –Application*)
- Find one picture that you think sticks out, ask what you think it represents. (*Bloom – Analysis*)

**Step-by-Step Plan:**

- 1.) Post the two project examples on the board.
- 2.) Select one to go through first.
- 3.) Go through the checklist, asking the students if they see a bullet point.
- 4.) Once finished, have the students grade the other one by themselves.
- 5.) Which one of these posters would get a better grade? Why?
- 6.) Then go through the Rubric.
- 7.) Does the same poster still get the better grade?
- 8.) Now give them time to think about what kind of project they want to create.
- 9.) Have individual conferences with each student. During this conference find out what kind of project they want to create, and what materials they will need to create this project.
- 10.) If time remains, have the students start brainstorming about their project. Draw what they want to look like on a piece of paper and begin to gather information.
- 11.) Gather these materials for the next days class period so that they can work on their projects.

**Closure:**

Continue to think about your project and what you want to include in your project, so that tomorrow we can get straight to work.

**Adaptations/Enrichment:**

The biggest thing is to be ready to help every student at the same time.

**Self-Reflection:**

The students had some great ideas. I think that having the two examples really helped them to visualize what a A looks like and what an F looks like.

Name \_\_\_\_\_

Country \_\_\_\_\_

**Latin America Project**  
**Checklist:**  
*(Your Project Must Include the following)*

- Your Name
- Country Name
- Flag
- Map
- Population
- Landscape (Mountains)
- Waterways
- Climate
- History
- Daily Life
  - Sports
  - Faith
- City Life
- One Extra Thing from your Passport Book.
  
- Color
- Neatness
- Jobs
- No Spelling Errors
- Descriptions
  
- Presentation

## Project : Latin America

Teacher Name: **Ms. Fike**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Use of Class Time</b>	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
<b>Graphics - Relevance</b>	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
<b>Grammar</b>	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.
<b>Presentation</b>	The student willingly presents their project, and completely describes the whole project	The student willingly presents their project, and adequately describes the whole project	The student presents their project when forced to, and adequately describes the whole project	
<b>Art Supplies</b>	The poster is colored completely and neatly.	The poster has a lot of color and is pretty neat.	The poster is only colored about half and has some smudges.	The poster has little to no color. and is not neatly done.
<b>Completion</b>	All items are included (12)	At least 10 items are included	At least 7 items are included	Less than 6 items are included.