

**Manchester College**  
**Functional Behavioral Analysis- EDUC 315**

Name: Carol Fike

Due Date:

	Criteria				Points
	1	2-3	4	5	
<b>Observation Methods</b>	Student does not complete at least two different observation methods plus an anecdotal report.	Student completes at two different observation methods plus an anecdotal report, but some inaccuracies are present.	Student completes at two different observation methods plus an anecdotal report with accuracy.	Student completes more than two different observation methods plus an anecdotal report accurately and with attention to detail.	<u>5</u>
<b>Data collection</b>	Data was not collected accurately and/or adequately explained.	Data was collected but collection process not adequately explained.	Data was collected, and collection process explained.	Data was collected, and collection process explained in detail.	<u>2</u>
<b>Function of Behavior Identified</b>	The function of the problem behavior was not identified.	The function of the problem behavior was hypothesized, but data does not support hypothesis.	The function of the problem behavior was accurately hypothesized based on the data collected.	The problem behavior is clearly defined with more than adequate support by the data collected.	<u>4</u>
<b>Anecdotal Report</b>	The anecdotal report is missing significant information.	The anecdotal report is missing some helpful information.	The anecdotal report is complete.	The anecdotal report is exemplary containing personal information, environmental information, and a narrative summary...	<u>3</u>
<b>Objective and Factual</b>	Report contains numerous items of subjective information not supported by data collection methods.	Report contains items of subjective information not supported by data collection methods.	Report contains no items of subjective information not supported by data collection methods.	Report is factual and objective throughout the anecdotal report and other methods used.	<u>3</u>
<b>Grammar and Spelling</b>	More than 5 grammar and spelling errors are present in the functional behavioral analysis	4-5 grammar and spelling errors are present in the functional behavioral analysis	1-3 grammar and spelling errors are present in the functional behavioral analysis	No grammar and spelling errors are present in the functional behavioral analysis.	<u>1</u>
				<b>Total</b>	<u>18</u>

Teacher Comments:

30  
 → Needed lots of editing