

**Manchester College**  
*Differentiated lesson plans- EDUC 315*



Name: Carol F

Teacher: Mrs. Gust

Date : \_\_\_\_\_

Title of Work: Reading

	Criteria				Points
	1	2	3	4	
<b>MC Lesson Plan Format with explicitly stated Academic Standards.</b>	Lesson does not follow MC format or state academic standards.	Lesson does not follow MC format but does state academic standards.	Lesson plan follows most of the MC format and explicitly states academic standards.	Lesson plan follows MC format correctly and explicitly states academic standards.	<u>4</u>
<b>Lesson Plan Objectives</b>	Objectives are not included.	Objectives are included, but are not correctly written or do not relate to the stated academic standard(s).	Objectives are included, relate to stated academic standard(s), but are not written correctly.	Objectives are well written, and correlate well to stated academic standard(s).	<u>3.5</u>
<b>Procedures are thoroughly written, including Gardner's MI and Bloom's Taxonomy questions.</b>	Procedures are unclear and do not include Gardner or Bloom references.	Procedures are mostly clear and attempts to include Gardner and Bloom references.	Procedures are clear and references to Gardner and Bloom are attempted.	Procedures can be easily replicated by others including Bloom's questions and the use of Gardner's MI.	<u>3</u>
<b>Adaptations/Modifications</b>	Lesson does not include reasonable adaptations and/or modifications.	Lesson includes one or two reasonable adaptations and/or modifications.	Lesson includes more than two reasonable adaptations and/or modifications.	Lesson thoroughly details reasonable adaptations and/or modifications that are exemplary.	<u>3</u>
<b>Grammar and Spelling</b>	5 or more errors in grammar and/or spelling are present.	3-4 errors in grammar and/or spelling are present.	1-2 errors in grammar and/or spelling are present.	No errors in grammar and/or spelling are present.	<u>4</u>
				<b>Total----&gt;</b>	<u>17.5</u>

Teacher Comments:

20