

MANAGEMENT THEORY PRESENTATION RUBRIC

NAME: _____ Carol F _____

DATE: ___ 11.04.09 _____

TOTAL POINTS EARNED _____ 45 /45 _____

5 Points

- Presenter exhibits professional speaking skills (**enthusiasm**, clear tone, varied pitch, correct grammar usage, **eye contact**, etc.)
- Depth of knowledge is evident; Knowledge is beyond content of speaker's notes
- Complete presentation of main ideas of the theorist's model
- Information is presented in a logical sequence
- Information is presented using a variety of instructional strategies (interviews, overheads, **PowerPoint**, visuals/posters, **handouts**, modeling/skit, etc.)
- Instructional strategies are appropriate for presentation
- Audience understanding is obvious through participation and active involvement
- Written portion follows guidelines provided to produce well-organized, detailed outline of information about classroom management theory and its author/s
- involved all team members equally

Comments: made connection with previous theorist model activating prior knowledge of learners; handout supported note taking; scenarios provided opportunity to apply theory; utilized theory to set up small group activity; monitored small group activity; delegated tasks for small group sharing; strong teacher presence; engaged students in higher level thinking; this lesson showed your ability to connect learners with meaningful content;

3 Points

- _____ Presenter appears comfortable in front of group (uses informal language; slouches, etc.)
- _____ Depth of knowledge is limited; Covers content within speaker's notes
- _____ Vague presentation of main ideas of theorist's model
- _____ Information is presented in a type of sequence
- _____ Information is presented using limited instructional strategies (lecture and handout; PowerPoint and handout)
- _____ Instructional strategies are appropriate, yet presented in a rote manner
- _____ Usually holds audience attention
- _____ Written portion follows guidelines provided
- _____ involved all members but not equally

1 Points

- _____ Presentation skills need refinement or modification for effectiveness
- _____ Content covered can be found within speaker's notes
- _____ Missed main ideas of theorist's model
- _____ Information is organized haphazardly
- _____ Information is presented using one instructional strategy; Heavy reliance on reading to audience
- _____ Instructional strategies are inappropriate
- _____ Rarely holds audience attention
- _____ Written portion follows guidelines provided
- _____ Some members were involved