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EDUC 340
Professor Schilling
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Bloom's Taxonomy Questions

Background Information:

Title: Where Does the Garbage Go?
Author: Paul Showers
Illustrator: Randy Chewning
Reading Level: Ages 4 – 8

Showers, P. (1994). *Where does the garbage go?*. Boston: Houghton Mifflin.

Summary: This Science book talks about where the garbage goes, from your house to the landfill. This talks about what exactly people are throwing away. This is also showing students that there are too many items that are making our landfills fill up. One alternative to these landfills is teaching students to recycle who then can encourage their parents to recycle. Then finally this book shows what companies are doing with these items that have been recycled. By showing students what is happening and giving alternatives the students can help find creative ways so that the landfills are not filling up and creative things that every student can do to help with this problem.

Bloom's Questions:

- 1.) KNOWLEDGE
 - * **What is recycling?**
 - * This is simply a basic knowledge question. Based on the book what does this word mean?

- 2.) COMPREHENSION
 - * **What is the summary of this book?**
 - * Now we are moving deeper into the harder questions. Now it is a question about what the book was about. This is important because you need to know what the students are getting out of the readings.

- 3.) APPLICATION
 - * **What can you do to help with the problem of landfills overflowing?**
 - * Now we are taking the options that were given in the book and having the students relate what is in the book to real life experiences. This is also a great way to help the students remember what they are reading.

- 4.) ANALYSIS
 - * **How is recycling related to the problem with the landfill?**

- * Now we are at a stage where we need to figure out how things are related to one another. We are also pulling out the most important pieces of the book and making sure that these are the parts that the student will leave your classroom remembering.

5.) SYNTHESIS

- * **Do you think that recycling will help with the problem of the landfills filling up?**
- * At this level we are looking at the possible solutions to our problems and discovering whether or not the solutions will work.

6.) EVALUATION

- * **How would you prioritize the options that were given at the end of the book?**
- * Now we are taking everything into consideration and now we are deciding which methods would work best. We are also using what we have learned now we are prioritizing which methods would work the best and which might not work as well.