

<p style="text-align: center;"><b><u>Center 1</u></b></p> <p>Review Time and Money Flash Cards</p> <p>(Life Skills, that some of the students struggle with)</p>	<p style="text-align: center;"><b><u>Center 2</u></b></p> <p>Addition and subtraction 1-step equations.</p> <p>The students have large purple cards that they will put small green chips on based on the numbers to physically move and show the steps.</p>	<p style="text-align: center;"><b><u>Center 3</u></b></p> <p>1 and 2 step equation story problems on a worksheet.</p>
<p style="text-align: center;"><b><u>Center 4</u></b></p> <p>There are two sets of cards (small set is the answers, large set is the problems). The students will match these.</p>	<p style="text-align: center;"><b><u>Center 5</u></b></p> <p>There are a total of 6 tables. 2 of which have them filled in, 3 just have the code. Depending on the card, the students will complete the table.</p>	<p style="text-align: center;"><b><u>Center 6</u></b></p> <p>The students select a table. Then they graph the function, after setting up the graph.</p>
<p style="text-align: center;"><b><u>Center 7</u></b></p> <p>One set of cards have multiplication equations on them. Then on the back, is the answers. So the students complete the problems and check their own answers.</p>	<p style="text-align: center;"><b><u>Center 8</u></b></p> <p>The definition for two properties is written on small cards (each one is a different color). The students need to put the definition in order. When complete the back has a math phrase to check their answers.</p> <p style="text-align: center;">Additive Identity Multiplication Identity</p>	<p style="text-align: center;"><b><u>Center 9</u></b></p> <p>The definition for two properties is written on small cards (each one is a different color). The students need to put the definition in order. When complete the back has a math phrase to check their answers.</p> <p style="text-align: center;">Commutative Property Associative Property</p>

Name \_\_\_\_\_ Date \_\_\_\_\_

## 6<sup>th</sup> Grade Math Study Guide

**Directions:** Name four of the properties that we have discussed in class.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**DIRECTIONS:** In the box there are 8 problems (2 for each). Rewrite each under which property that it fits.

Multiplication  
Identity

\_\_\_\_\_

\_\_\_\_\_

Addition Identity

\_\_\_\_\_

\_\_\_\_\_

Associative  
Property

\_\_\_\_\_

\_\_\_\_\_

Commutative  
Property

\_\_\_\_\_

\_\_\_\_\_

$$2 \times 3 \times 4 = 2 \times (3 \times 4)$$

$$4 + 3 = 3 + 4$$

$$5 \times 2 = 2 \times 5$$

$$(3 + 4) + 5 = 3 + (4 + 5)$$

$$a \times 1 = a$$

$$5 + 0 = 5$$

$$a + 0 = a$$

$$c \times 1 = c$$

**Directions: Solve the following problems.**

1.)  $2a = 12$

2.)  $5z = 45$

3.)  $9c = 81$

4.)  $10n = 120$

5.)  $n + 4 = 17$

6.)  $c - 5 = 29$

7.)  $b + 9 = -31$

8.)  $z - 8 = -9$

9.)  $2b + 4 = 24$

10.)  $3m - 9 = 24$

11.)  $4x + 7 = 31$

12.)  $8t - 6 = 10$

(x)	(x + 4)
0	
-2	
3	
-1	

(x)	
0	0
-2	-4
3	6
-1	-2


Graph the Points from one of the tables above. Remember to Connect the Dots.

Name \_\_\_\_\_ Date \_\_\_\_\_

## 6<sup>th</sup> Grade Math Test

**Directions:** Name four of the properties that we have discussed in class.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**DIRECTIONS:** In the box there are 8 problems (2 for each). Rewrite each under which property that it fits.

Multiplication  
Identity

\_\_\_\_\_  
\_\_\_\_\_  
—

Addition Identity

\_\_\_\_\_  
\_\_\_\_\_  
—

Associative  
Property

\_\_\_\_\_  
\_\_\_\_\_  
—

Commutative  
Property

\_\_\_\_\_  
\_\_\_\_\_  
—

$$2 \times 3 \times 4 = 2 \times (3 \times 4)$$
$$5 \times 2 = 2 \times 5$$

$$a \times 1 = a$$
$$a + 0 = a$$

$$4 + 3 = 3 + 4$$
$$(3 + 4) + 5 = 3 + (4 + 5)$$

$$5 + 0 = 5$$
$$c \times 1 = c$$

**Directions: Solve the following problems.**

1.)  $3a = 12$

2.)  $7z = 49$

3.)  $2c = 81$

4.)  $9n = 120$

5.)  $n + 4 = 21$

6.)  $c - 3 = 2$

7.)  $b + 7 = -31$

8.)  $z - 17 = -31$

9.)  $2b + 4 = 32$

10.)  $3m - 7 = 37$

11.)  $4x + 7 = -31$

12.)  $5t - 6 = 12$

Name \_\_\_\_\_

## Review Math Centers

Directions: Complete the table below.  
Look at the code at the top to help you out.

(x)	(2x)
0	
-2	
3	
-1	

Directions: Figure out the code for the table  
Below.

(x)	
0	5
-2	3
3	8
-1	4

**EXTRA CREDIT:** Use one of the tables above to graph the points. Draw a line connecting the dots when complete.


Graph the Points from one of the tables above. Remember to Connect the Dots.