

Lesson Plan by Cayla Davenport

Lesson: Letterwork Jeopardy

Length: 20-25 minutes

Grade Intended: Kindergarten

Academic Standard(s):

K.1.12 Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.

K.1.10 Say rhyming words in response to an oral prompt.

K.1.6 Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters (if time allows)

Performance Objectives: Students will use Letterwork Jeopardy to review letters, sounds of letters, popcorn words, sentencing, and punctuation.

Assessment: As a class, the total score should be at least 1500 points. Individual assessment will be at the teacher's discretion based on the student's confidence and success in answering the question. If time allows, check for completion of letterwork page.

Advanced Preparation by Teacher:

- 1) Mimeo/ Smartboard
- 2) Jeopardy site

Procedure:

Introduction/Motivation: Who has ever watched Jeopardy on TV? Have you ever been able to answer the questions? We are going to play our own game!

Step-by-Step Plan:

- 1) Open the site on the Mimeo/Smartboard
- 2) Explain the rules of the game
- 3) Call on the quietest students to answer the questions (Bloom- Knowledge and Evaluation Gardner- Interpersonal, Verbal-Linguistic Intelligence)

Closure: Share a fantastic with the class. If time allows, pass out a handwriting activity so the students can have more practice writing K and word families. (Gardner- Bodily-Kinesthetic)

Adaptations/Enrichment:

Enrichment- Encourage students to pick the higher point values where the more difficult questions are.

Adaptations- If the student isn't sure enough to answer, allow them to have up to two hints.

Self- Reflection:

Did the students seem to enjoy themselves?

Should I add more to the lesson? Get rid of some?

Did the lesson focus too much on whole group, and not enough on independent work?

Was the lesson too simple for some students? Too challenging for others?