

Lesson Plan by Cayla Davenport

Lesson: Community Time

Length: 20 minutes

Grade Intended: Kindergarten

**Academic Standard(s):**

**K-2.2.5 Discuss the importance of attendance, punctuality, and doing one's best.**

**K.8.1 Observe and discuss the appearance of characteristics of people, creatures, and things.**

**Performance Objectives: Students will recite the school pledge and recognize others who have acquired a bone.**

**Students will share a story or explain an item in detail and answer questions about the story or item.**

**Assessment: Students will show active listening and participation.**

**Advanced Preparation by Teacher: None**

**Procedure:**

**Introduction/Motivation: School Pledge, "Good Morning" song. (Gardner-Musical)**

**Step-by-Step Plan:**

- 1) Sharing Time**
  - a. Have assigned students share a story or item (Gardner- Verbal Linguistic Bloom- Knowledge)**
- 2) Discuss Bones and Rules**
  - a. Personal Best, and gain a Bulldog Bone (Gardner- Intrapersonal)**

**Closure: Discuss the day's agenda**

**Adaptations/Enrichment:**

**Enrichment-**

**Adaptations-**

**Self- Reflection:**

Did the students seem to enjoy themselves?

Should I add more to the lesson? Get rid of some?

Did the lesson focus too much on whole group, and not enough on independent work?

Was the lesson too simple for some students? Too challenging for others?