



SCIENCE, TECHNOLOGY, AND SOCIETY

By Cayla and Megan

INDUSTRIAL REVOLUTION



CAUSE AND EFFECT



WHO KNEW?



VENN DIAGRAM



WHAT WILL YOUR INVENTION BE?



STANDARDS

- K.1.1 Compare children and families of today with those in the past.
- K.1.2 Identify celebrations and holidays as a way of remembering and honoring people, events and America's ethnic heritage.
- 1.1.4 Identify local people from the past who have shown honesty, courage and responsibility.
- 2.1.2 Explain changes in daily life in the community over time using maps, photographs, news stories, Web sites or video images.
- 2.1.6 Create and maintain a calendar of important school days, holidays and community events.
- 3.1.6 Use a variety of community resources to gather information about the regional communities.
- 4.1.15 Create and interpret timelines that show relationships among people, events, and movements in the history of Indiana.
- 5.1.18 Read fiction and nonfiction stories about conflicts among and between groups of people at different stages in the formation of the United States; give examples of how these conflicts were resolved and analyze the accuracy of the stories' historical details and sequence of events.
- 5.1.21 Formulate historical questions from encounters with primary sources and identify and describe the contributions of important early American artists and writers and traditional arts and crafts to the new nation's cultural landscape.
- 6.1.13 Explain the origin and spread of scientific, political, and social ideals associated with the Age of Enlightenment.
- 6.1.14 Describe the origins, developments and innovations of the Industrial Revolution and explain the changes it brought about.

