

Lesson Plan by Cayla Davenport

Lesson: The First Americans

Length: Approximately 30-45 minutes

Grade Intended: 3rd

**Academic Standard(s):**

3.1.1 Identify and describe Native American Woodland Indians who lived in the region when European settlers arrived.

3.7.14 Make descriptive presentations that use concrete sensory details to set forth and support unified impressions of people, places, things, or experiences.

**Performance Objectives:** Given a name and a job from an Indian tribe, students will correctly portray in a presentation their given role.

**Assessment:** A pre and post test on the first Americans.

**Advanced Preparation by Teacher:**

1. Locate Indian names and roles and write them on slips of paper.
2. Find examples of tools and items to display
3. Acquire research resources the students may use
4. Set up the five stations: Name, Online Resources, Reading Book, Book Resources, and Pictures.

**Procedure:**

**Introduction/Motivation:**

Students will pick a name and role of a member of an Indian tribe.

**Step-by-Step Plan:**

1. Students will be split into stations
2. Each station will provide opportunities to research the student's role and name
3. The students will rotate to each station adding new things to their research
  - a. Students should look for: job requirements, tools they used, what they ate, and what they wore.
4. Students will compile their research into a summary
5. Students will be asked to draw a picture of what they think their person looked like, using facts from their research
6. Students will present their findings to the class

7. The teacher will explain what the displayed tools were used for.

**Closure:**

Students will put their pictures with their final research summary and turn it in

**Adaptations/Enrichment:**

**Enrichment-** Students should write their findings in full sentences with detailed information.

**Adaptations-** Show them where to find information and provide a handout to show what they are looking for and to record their findings.

**Self- Reflection:**

Did the students seem to enjoy themselves?

Should I add more to the lesson? Get rid of some?

Did the lesson focus too much on independent work, and not enough on group work?

Was the lesson too simple for some students? Too challenging for others?

**References:**

Indians.org

Spotted Wolf. "Native American Names and Meanings Pg 2." *Welcome to the Nest of Snow Owl*.

Web. 12 Oct. 2010. <<http://www.snowowl.com/swolfNAnamesandmeanings2.html>>.