

Lesson Plan by Cayla Davenport

Lesson: Good vs. Bad

Length: 20 minutes

Grade Intended: Kindergarten

Academic Standard(s): K. 2.2 Students draw pictures and write words to describe objects and experiences.

Performance Objectives: Students will communicate their understanding of what is good for teeth and what is bad by creating a collage of five good things and five bad things.

Assessment: Students will locate five pictures of good things for teeth (ex. Milk, cheese, toothpaste) and place them on the correct side of the handout. Students will also locate five pictures of bad things for teeth (ex. Soda, candy, cookies) and place them on the correct side of the handout.

Advanced Preparation by Teacher:

Create handout and make sure every student has one.

Have examples of things that are good and bad for teeth.

Have several magazines to clip pictures from.

Procedure:

Introduction/Motivation: What is your favorite kind of food? What kind of candy do you like? Do you drink more pop, milk, or water? What if I told you that there are a lot of food and drinks that can hurt your teeth or make them stronger?

Step-by-Step Plan:

1. Introduce terms such as cavity, enamel, teeth, plaque...
2. Talk about the good things for teeth and why they are good, and then talk about the bad things and how they affect teeth.
3. Pass out magazines and explain that they need to find five good things and five bad things for teeth.
4. The good things go on the left side, the bad things on the right.

Closure: Ask for some examples of what good and bad things they found, and discuss why they are good or bad.

Adaptations/Enrichment:

Enrichment- Have the students find more than five good and bad things in the time allotted.

Adaptations- Have one example of both a good and bad thing posted.

Self- Reflection:

Did the students seem to enjoy themselves?

Should I add more to the lesson? Get rid of some?

Did the lesson focus too much on whole group, and not enough on independent work?

Was the lesson too simple for some students? Too challenging for others?