Skills Test Evaluation

Teaching Date: October 13, 2011
Lesson Focus: Basketball—Bouncing (Fundamental Skill)
Grade Level: K-1st

1. To assess my students dribbling abilities I administered a skills assessment that allowed me to observe the students as they performed the skill. This was a qualitative assessment. The assessment was based on a rubric with four main focuses: use of fingertips, knees bent, ball height and control, and head position while dribbling. Each focus area was then assessed on a scale rating from poor (1pt), to fair (2pt), then good (3pt), and excellent (4pt). Based on how well the student performed in each focus area determined which rating they would receive. As the teacher I was mainly focuses on whether or not they could perform the skill using the basics such as keeping the knees bent and maintaining control of the ball.

2. Description of students:
   - Grades: K-1st
   - Ages: 6 and 7 years old
   - Genders: Both Male and Female

3. Analysis and Synthesis:
   1. Overall the students did a great job performing this skill. The majority of the class both males and females did a good job using their fingertips rather than the palm of the hands to dribble. Only a few of the students (4) received a fair rating of only 2 points within this category. Out of these four students 3 out 4 of them were boys.
   2. During my observations I was impressed to see that all the students proficiently performed the skill using bent knees and staying fairly low in their stance.
   3. Most of the students also maintained good ball control. Two students stood out in this area performing the skill while keeping their dribble below the waist and maintaining control. Those two students were both boys.
   4. Knowing that I was working with kindergarten and first graders I quickly realized that the students were still at the beginning performance level for this skill, which allowed me to be more sensitive to the fact that the majority of the class needs some work on keeping their heads up and eyes up while dribbling. I only observed one student who seemed to keep his eyes up while he was dribbling. He seemed to be fully area of the space around him and was able to maneuver around the gym without running into others or losing control of his basketball.
How would you use assessment results to modify teaching strategy to meet the learning needs of your students?

As a teacher I would use these results to see which focus areas of dribbling my students struggle with the most. By examining the results I can see which areas I need to provide more instruction on or more practice time with. From my results it is obvious to me that I need to provide more practice time for them to work on keeping their heads up while dribbling. To modify my teaching strategy I would focus more on point specific teaching activities like number dribbling (where the students have to dribbling in place and keep their eyes up in order to see which numbers I am holding up; as I hold up a number they have to call out the number while maintaining their dribble).