

CORE VALUES

What We Believe In

- ♥ Appreciating childhood as an important stage of life
- ♥ Basing our work with children on the knowledge of child development
- ♥ Appreciating and supporting close family ties and relationships
- ♥ Recognizing that children are best understood in the context of family, culture, community, and society
- ♥ Respecting the dignity, worth, and uniqueness of each individual
- ♥ Helping children and adults to reach their full potential



ADDITIONAL RESOURCES:

Information for Parents

- ♥ The NAEYC website at www.naeyc.org will provide you with all four sections of the code of conduct regarding: children, families, colleagues, and the community and society.
- ♥ The National Association of Childcare Professionals website at www.naccp.org is a professional website that offers accreditation in field of child care and also lists a code of ethics similar to the NAEYC Code of Ethical Conduct.



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Based on the NAEYC Code of Ethical Conduct:

TEACHERS' ETHICAL RESPONSIBILITIES TO CHILDREN



**Ideals and Principles:
How They Affect Your Child's
Education and Care**

COMMITMENT:

Statement of Commitment



“ To the best of my ability I will: ensure that programs for young children are based on current knowledge of child development and early childhood education, respect and support families in their task of nurturing children, respect colleagues in early childhood education and support them in maintaining the NAEYC Code of Ethical Conduct, serve as an advocate for children, their families, and their teachers in community and society, maintain high standards of professional conduct, recognize how personal values, opinions, and biases can affect professional judgment, be open to new ideas and be willing to learn from the suggestions of others, continue to learn, grow, and contribute as a professional and always honor the ideals and principles of the NAEYC Code of Ethical Conduct. ”

— NAEYC Code of Ethical Conduct

IDEALS:

What We Hope To Accomplish

- ♥ To be familiar with the knowledge base of early childhood care and education and continue learning about current trends and practices
- ♥ To base program practices upon current knowledge in the field of child development as well as knowledge of the specific learners involved in the program
- ♥ To recognize and respect that each child is different— but that each has the same potential to learn
- ♥ To appreciate the special vulnerability of children
- ♥ To create and maintain safe and healthy settings that help support the child's mental, emotional, and physical growth and development
- ♥ To support each child in an appropriate environment, regardless of any disability that may be present
- ♥ To ensure that children with disabilities have access to appropriate and convenient support services and to advocate for the resources necessary to provide the most appropriate settings for all children

PRINCIPLES:

How We Will Accomplish It

- ♥ We will not harm children.
- ♥ We will not discriminate against any children, no matter the situation.
- ♥ We shall involve both staff and parents in decisions concerning a child and will make reasonable accommodations for each child to ensure their success in a program.
- ♥ We shall be familiar with the symptoms of child abuse and neglect and will know the laws associated with them.
- ♥ When we have reasonable cause to suspect child abuse or neglect, we will report it and follow up to make sure that proper action is taken.



- ♥ When another person tells us of a suspicion of child abuse, we will help them get appropriate help.
- ♥ When a child protection agency fails to provide adequate protection for abused or neglected children, we will work to better these services.
- ♥ We will not practice in situations that are harmful to the students health or well-being, and will help report situations such as these when we see them occur.