

The Reasons for Seasons Interactive Website Rubric

Name _____

	Poor	Acceptable	Extraordinary
Quality	1 Point	2 Points	3 Points
Activity 1	Student lists less than two new facts learned.	Student lists two new facts learned.	Student lists three new facts learned.
Activity 2	Student lists less than twelve facts and the facts do not support their final conclusion about the current season.	Student list less than twelve facts, but the facts do support their final conclusion about the current season.	Student's twelve facts support their final conclusion about the current season.
Activity 3	Student fills in less than 15 vocabulary words correctly.	Student fills in 15-16 vocabulary words correctly.	Student fills in 17-18 vocabulary words correctly.
Activity 4	Student answers less than 3 questions correctly.	Student answers 3-4 questions correctly.	Student answers 5 questions correctly.
Activity 5	There are more than 3 spelling errors, there are more than 3 grammar errors, the meaning of the poem is not clear and concise, and poem is not written neatly.	There are 2-3 spelling errors, there are 2-3 grammar errors, the meaning of the poem is clear and concise, and poem is written neatly.	There are 0-1 spelling errors, there are 0-1 grammar errors, the meaning of the poem is clear and concise, and poem is written neatly.
Activity 6	Student's descriptions of seasons are barely noticed.	Student's descriptions of seasons are somewhat developed.	Student's descriptions of seasons are clear and concise.
Comments			

Final Grade _____