Name:			

## **The Very Hungry Caterpillar** activities rubric

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Category	4	3	2	1			
Pre-reading activity #1: KWL chart	The student lists at least 3 things he/she knows about caterpil- lars and butterflies & wants to know	The student lists 1 or 2 things he/she knows about caterpil- lars and butterflies & wants to know	The student filled out one section of the KWL chart and not both sections	The student did not fill out the KWL chart			
Pre-reading activity #2: Worksheet	The student answers all 5 questions	The student answers 3 to 4 questions	The student answers 1 to 2 questions	The student did not fill out the worksheet			
During reading activity #1: Definitions	The student writes down 5 words and provides definitions for the words	The student writes down 3 to 4 words and provides defini- tions for the words	The student writes down 1 to 2 words and provides defini- tions for the words	The student does not find five words or provide definitions			
During reading activity #2: Word Wizard	The student unscram- bled all the mystery clues and completed the activity	The student unscram- bled 3 of the 4 mys- tery clues and com- pleted the activity	The student unscram- bled 1 to 2 of the mystery clues and completed the activity	The student did not complete the activity			
Post reading activity #1: Complete KWL chart	The student lists at least 3 facts he/she found out about cat- erpillars and butter- flies	The student lists 2 facts he/she found out about caterpillars and butterflies	The student lists 1 fact he/she found out about caterpillars and butterflies	The student did not fill out the "Learned" section of the KWL chart			

Post reading activity #2: Story writing	The student wrote a story with 4-5 sen- tences using creativity and he/she titled their story	The student wrote a story with 2-3 sen- tences using little creativity and he/she titled their story	The student wrote 1 sentence with no crea- tivity and he/she did not title their story	The student did not write a story
Post reading activity #3: Coloring diagram	The student used good coloring skills by coloring within the lines	The student colored the diagram but did not use good coloring skills and colored outside the lines	The student colored a limited amount of the diagram and did not use good coloring skills	The student did not color the dia- gram

Score: \_\_\_\_ / 28