

**Student Teaching Reflection**

**April 26, 2010**

**Resolving conflicts with kindergartners would be a fit for how I would explain my last class today. It never ceases to amaze me how silly the things can be that trigger an argument with young ones. For our warm- up activity today, the students had to pick a partner for "partner running." This is a drill that they have participated in for a long time, and know the procedures for. Two students were left without partners so I had them grouped together. Well, they did not like each other, and were not afraid to make it vocal to me, each other, or the class. I immediately made them both sit out to get the other students active. I went over and I chatted with the students about the situation. After explanation of them sometimes maybe having to work with people you don't feel comfortable with or enjoy working with and always to be kind, I had them rejoin the activity. Also, to prove my point, I had them be partners for the remainder of the two activities. They worked well together and talking to them separately, away from the rest of the class, they most likely responded better. I was satisfied with how I handled the situation considering this is a learning experience and I'm dealing with some of these situations for the first time ever.**