

Student Teaching Reflection

April 22, 2010

Today was one of those days in teaching when you really feel as though you have done a successful job with connecting with students and seeing the progress they have made. I have been in this student teaching placement for almost four weeks. The first week, it was brought to my attention about a young third grader who had an explosive attitude. Every time his class was in gym, I monitored his attitude to see how the day may go with him. The last two classes had involved crying, back talking, frustration, and many small personal conversations with the child. I just felt I was not creating a positive learning environment for this student or getting through to him, until today. He came up to me at the beginning of class and mentioned his knee was hurting really bad. I went through my normal routine of asking how, when, do your parents know. I told him to do what he thought he could, but within five minutes he was sitting out of gym class. The lesson consisted of four different basketball stations. After my explanation and splitting the students into their groups, I went over to ask if this student wanted to try participating in the stations. He said he would try but would not do the running parts because that hurt him, which was outstanding and unusual for this child. I kept encouraging him. During the station that involved running, I looked over to see how this student was doing. He was not participating because the activity hurt him. However, he was lying on the ground next to the activity doing crunches! I was so proud of him. I had not even asked him to do this and he still was being active. At the end of class, I pulled him to the side and told him I was proud of him. I may have made his day, but he made my week!