

My Own Teaching Technique

There are many various techniques to go about teaching certain age groups of children. Some are good, some have no impact, and some leave a lasting impression on a student's life. The way a teacher teaches their curriculum depends on his or her views about teaching, but sometimes depends on the schools standards for the curriculum. A school or state law may have rules that teachers must abide by, and may also put constraints on things that the instructor wants to teach. Overall, what the student learns and takes out of a lesson mostly depends on the teachers' way of getting a message across and their attitudes toward what's being taught. Teaching is a way to affect children's choices of the next generation, and that's why I think finding a firm and positive teaching style is important.

My primary role as a teacher would be to create a learning environment to teach my students the knowledge and essentials needed for life. I plan on becoming a teacher who not only cares about their students in the present, but also for their future. Setting an example and giving my students information that may impact their decisions in life is something that is be very important to me not only as a teacher, but as a person. At the same time though, I would not forget about teaching my students the curriculum. Knowledge is very important, but basic skills that are needed to live, are essential for maintaining a healthy and happy life. A teacher is someone who is put into a school corporation to teach students new things, but it's their decision if they want to impact a student's life or not. Each of my students would be treated equally, no matter what grade level, ethnicity, or gender. Throughout the course of the year my relationship or views about some students may change based on certain situations, but they will always be treated as equals. From observing at all levels of education, I have learned that every classroom will have immature, selfish, smart, happy, quite, or loud children. Teachers cannot avoid any of these children, and that's why you should always be ready to take action with any type of personality. Before observing all grade levels I was mainly focused on teaching elementary physical education. It changed my outlook on the whole teaching

aspect because I have realized that all children are willing to learn, and that's what I want to do. I want to teach young students about life and give them knowledge on useful information.

Knowledge can either be gained through a textbook or through personal experiences. That is why I view knowledge in two different aspects, book knowledge and personal knowledge. Book knowledge would consist of learning math skills or understanding our country's history. The basic curriculum for a school would cover those rules. Personal knowledge is also important. This knowledge can be gained by personal experience or a teacher could set up a situation in class and ask the students what should be done. There are many ways to go about teaching both, book and personal knowledge. Neither is more important than the other, but they are both needed for a fulfilling life. After taking a few surveys and reviewing the five modern philosophical orientations of learning, I have concluded that I would be a teacher of existentialism. The textbook for class defines existentialism as the emphasis on the individuals' experiences and maintains that each individual determines his or her own meaning of existence (Parkay and Stanford 88). I fully agree with this. Being knowledgeable can only take you so far in life, but having personal experience and knowing your true meaning of existence can take you much further. I want all my students to understand that they have meaning to this world, and were born for a reason. I will allow my students to have freedom of choice so they can learn from their mistakes and understand meaning of certain things. Maxine Greene, who is known for being "the preeminent American philosopher of education today," states that the ideal curriculum would give students individual freedom that would require them to ask their own questions, conduct their own inquiries, and draw their own conclusions (Parkay and Stanford 88). In today's world students need to learn how to think and act independently and not always let a textbook or teacher do it for them.

Along with the philosophical orientations comes the psychological orientation. Among these three orientations, humanism goes hand in hand with existentialism. It was

developed during the European Renaissance and Protestant Reformation, and is a belief that individuals control their own destinies through their intelligence and learning (Parkay and Stanford 89). I believe that if you work hard for your goals and want to succeed, you will. You make yourself; no one else can do it for you. If you work hard, good things will come your way, but if you're lazy you're more likely not to become successful and achieve your goals. As a teacher I would not be able to force my students to learn, I can only influence them to want to learn. I want to influence my students to learn what is needed for each of their lives.

Teaching takes on a large responsibility, but if you have a passion for teaching children new things and possibly making a difference in someone's life, it's the job for you. There are many different styles and orientations of teaching, but it's how that particular teacher teaches a student that matters. The world could be a better place if each student is taught basic skills and knowledge, and is shown love through a teacher. A child knowing that they have meaning in the world will give them the ambition to work hard and do well in school. So no matter what your style of teaching, always make your students feel like they have a purpose and a world of opportunities will come to them.