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Lit Block

Trade Book Sheet

Title of Book: The Royal Raven

Author's Name: Hans Wilhelm

Publisher: Scholastic Inc. **Copyright Year:** 1996

Reading Level: 490L or 2nd to 3rd Grade **Genre:** Fantasy

Synopsis of the story:

The Royal Rave is a book about a raven named Crawford. Crawford does not like being a raven because his feathers are plain. He wants to be unique and beautiful like swans and hummingbirds. In an attempt to make himself beautiful he goes to visit an old woman with magical powers. Crawford learns being beautiful does not bring happiness.

Standard:

1.5.1 Identify one's own individual talents, interests, and hobbies, as well as the talents and interests of others.

Activity:

After reading the book aloud to the class, students will fill out a handout about their individual interests and talents. We will do the handout as a class, but students will answer the questions for themselves. Then they will make royal raven masks (see attached mask). Using feathers, sequins, markers, glue, and glitter, students will make their masks unique to their own taste. When all the students are finished they will present their mask to the class while also sharing their answers to the handout about their individual interests and talents.

This activity was adapted from Hans Wilhelm's Royal Raven Website.

Standard:

2.4.6 Observe and describe the different external features of people, such as their size, shape, and color of hair, skin, and eyes.

Activity:

After reading the book aloud to the students, ask the students to name different characteristics of what the Royal Ranger looked like before and after he was transformed. Make a list for before and after his transformation on the board. Then use a blown up copy of the coloring page of the Royal Ranger (see attachment) and have the students color it as a class according to the characteristics they named for the Royal Raven after his transformation. Next, have the students get into pairs of two. Tell them to make a list of one another's external features such as their height, hair color, skin color, shape, and eye color. Then give them each a blank sheet of white paper to color their partner and write their list of external characteristics of their partner on. Then students can present their picture and list of characteristics of their partner to the class.

Activity Created By: Natalie Aschenbrenner

(Coloring Page taken from Hans Wilhelm's Website)