

Lesson Plan By: Leanne Rakestraw

Lesson: Community Map

Length: 2 hour field trip, 1 hour map

Age/Grade: 3rd

Academic Standard:

3.5.5 Use community resources, such as museums, libraries, historic buildings, and other landmarks, to gather cultural information about the community.

Performance Objective:

After taking a field trip to the library, museum, and court house, students will create a map showing where these buildings are located in their community.

Assessment:

The teacher will check to see if the students have the three buildings asked for on their maps: library, museum, and court house. Students are encouraged to put other buildings and markers on their maps.

Advanced Preparation: field trip day, construction paper, markers, crayons

Procedure:

Introduction:

1. Start by asking:
 - a. What is a community?
 - b. What is it made up of?
 - c. Write their ideas on the blackboard or a piece of big paper.
2. Explain there are large and small communities
3. Have students, in small groups; discuss important places/people within their community

Step-By-Step:

1. Next, take the students on a field trip around the town
2. Tell them to pay extra close attention always, but to pay extra close attention to the museum, library, and court house because they are going to be making a map of their community
3. Make sure after each stop you have a discussion with the students about what they have seen
 - a. What are the buildings used for?
 - b. Are they old or new?
 - c. What are they made out of?
 - d. Also, point out other landmarks they could use for their maps so a person from another town could find their way around the community
4. After the field trip, have students make their maps
5. Show students a sample the teacher has made
6. It might be a good idea to have pictures around the room of the different places visited.

Closure:

1. After they are done with their maps, have more discussion
 - a. Again ask what a community is
 - b. Why are the buildings they visited important?

Adaptations:

Pictures of the community are an adaptation for many students to help them to remember what they saw on their field trip.

Enrichments:

Have students compare and contrast their maps to a real map of the community.

Reflection: Done after the lesson. Teachers evaluate the effectiveness of what was taught.

Adapted from: Samantha Williams

<http://www.lessonplanspage.com/SSCommunityMapping2.htm>