

Lauren Bailey  
October 27, 2005  
Mild Interventions

### **Behavior Report Summary**

Elizabeth (name had been changed for privacy) is a fourth grade student at Sharp Creek Elementary School. She is in a self-contained classroom with nine other kindergarten, first grade, and second grade students. The reason she is in this self-contained classroom is because she has a behavior disorder, and the self-contained teacher is the only teacher in the building with a behavior specialist license. As a result of the behavior disorder, Elizabeth also has a communication disorder and is mildly-mentally handicapped. She spends most of her day in the self-contained classroom, but participates with the other fourth graders in music class, art class, gym class, and lunch one day per week. I observed Elizabeth's classroom for twenty hours over a period of three weeks. During this time I spent three hours total observing how Elizabeth interacted within the classroom, with her peers, individually, and with her teachers. I used an incomplete sentence inventory, four behavior frequency reports, and an anecdotal record to record my observations.

Each report I used helped me figure out certain characteristics about Elizabeth. The most useful report was the behavior frequency report. I was able to observe when Elizabeth was thoroughly engaged in each activity during different times of the day. During this time I was able to figure out that the more one-on-one engagement Elizabeth has during an activity, the more focused she is on the activity. During music class the music teacher did not make any

adaptations for Elizabeth and taught her lesson at a fast pace. However, during library time, an assistant sat with Elizabeth during story time and guided her to find a book during the free time. The anecdotal report was helpful, because I was able to see how Elizabeth reacted during certain situations, but I was not able to measure the frequency of her reactions as completely and accurately as I was with the behavior frequency report. While the incomplete sentence inventory may have seemed out of place, I found it very interesting. Through the inventory I learned that Elizabeth really enjoys math and physical education activities. If I were to continue observing Elizabeth I would probably try to see the difference between her performance in math and physical education activities and the rest of the activities she participates in. If there were any significant difference in these activities (i.e. the hands-on manner they were presented in, the pace, etc.) I would try to incorporate the activities that seem to work well for Elizabeth in math and physical education and see if incorporating those activities into the rest of the subjects made a difference in Elizabeth's outcome. I do hope Elizabeth continues to make gains in this class. She has a lot of potential and I cannot wait to see how much she grows during the rest of this school year.