

## **Anecdotal Report of Elizabeth**

*Date: September 22, 2005*

*Time: 8:30 am – 9:45 am*

*Subject: Opening Time and Work Time*

Elizabeth came in the classroom at 8:10 and asked Mrs. D to make her breakfast (oatmeal) because she did not have time this morning to eat breakfast. Mrs. D told her she would have to go to the fourth grade classroom for a little bit and she threw the oatmeal into Mrs. D's hand. Elizabeth said "fine" and Mrs. D placed the oatmeal back in Elizabeth's hand. Mrs. D told Elizabeth to place the oatmeal back in her hand nicely and go to fourth grade. Elizabeth went to fourth grade and came back five minutes later because the fourth grade class were starting their I.S.T.E.P. testing. She came back into the room with a smile on her face and announced she did not have to go to fourth grade and she now could have her oatmeal. Then she said to Mrs. D, "Fix my oatmeal", and when Mrs. D asked why she could not eat at home, Elizabeth said she could not get up earlier and did not have time to eat at home. Mrs. D told her the oatmeal was hot and less than three minutes later Elizabeth said "ouch" because she had burned her tongue. She informed Mrs. D that her grandma normally puts yogurt in her oatmeal.

Then the class started the calendar time. Mrs. D asked the class if they were ready to begin and Elizabeth said everyone had been ready for a while. Mrs. D responded that some of us had been busy making breakfast. During the Days of the Week, Elizabeth screamed "Thursday" and announced it was her favorite day because she gets to eat and play with her "cousins" (the other fourth graders) and they would not push her off the trampoline. Elizabeth also announced during "Months of the Year" that another child was not singing. Also, during "Months of the Year" Mrs. D asked Elizabeth if she knew what month she had in her hand (January) and Elizabeth guessed the month wrong. After Elizabeth had her turn, she wanted to keep the month instead of handing the month to the assistant. While Mrs. D was talking, Elizabeth announced she had a tattoo and was going to get a real one. Elizabeth also played with a barrette while Mrs. D was filling in the "Days of the Week" sentences. Elizabeth continued to play with her barrette for three minutes and sat with her hands on her chin. Then Elizabeth scrapped glue off her desk with the barrette until Mrs. D called on her to say a color, Elizabeth announced that another child had said the color of the flamingo yesterday and today. Then during "Age" time Mrs. D gave Elizabeth her picture, and asked the class which person in the class was eleven. Elizabeth gave Mrs. D her picture and said she would be fifteen soon and when she was became older she would be a babysitter for her brother and sister. Elizabeth squirmed in her chair during the "Number Song" and played with her barrette and her foot. When Mrs. D asked what Elizabeth was doing, Elizabeth said she was scratching her foot. She continued to play with her foot and barrette and was able to say her address from memory. When she burped she said, "Excuse Me" and laughed. Elizabeth said the Weather Bears were cold and

need to get married when Mrs. D took the clothes off the weather bear. Elizabeth then told another child “You’re driving me nuts” (after another teacher had said it a few minutes prior). Elizabeth then told Mrs. D that Mrs. D had lost the bear’s clothes and the bears would get wet. Then when the class was working on their “Animals” Elizabeth started calling out animals before they were announced and she started waving the cards with the pictures of the animals around in the air instead of pointing to the picture of the animal they were singing about. Elizabeth then starting hitting her head of her desk and Mrs. D asked Elizabeth to look at how another child in the class was sitting and sit like her. Then when Mrs. D was changing the bears clothing, Elizabeth found the bears boots and handed them to Mrs. D.

When Mrs. D told the class it was time to play, Elizabeth said, “I’m going to go play and be the teacher”. She told one of the students, “Sit”. Mrs. D said Elizabeth needed to do her “work” early, and Elizabeth went to the workstation. Mrs. D gave Elizabeth a choice of which activity she would like to start with and Elizabeth chose reading. Elizabeth said she did not know the words in this book and wished she could use the picture book again because she knew those words. Elizabeth then announced that she and her boyfriend were going to kiss in the hotel and she was winking her eyes at him at the moment. They then continued with the reviewing the vocabulary words. Elizabeth stopped again, and said she needed a new seat and Mrs. D told her she could standing instead, and if she did not get her reading done that she would not be going with the fourth grade class to music and lunch. Elizabeth did not know the word “helps”. She looked down at the card and insisted that “helps” was “hat” because they used to have the word “hat” in her vocabulary words. Then Elizabeth announced that she needed to itch her foot again. Mrs. D said that she had never seen so many things keep Elizabeth away from her work. Elizabeth growled at Mrs. D and Elizabeth said she was being cooperative. Mrs. D told her she could finish the last part of her words, or stay to work during music class. Then, Mrs. D asked what “title” meant and Elizabeth repeated “An Ant” (the name of the book). Then Elizabeth said she would be going to high school next year. Mrs. D said that in order to go to the high school next year she needed to work better and not be a grouch and Elizabeth growled at her and said that she was not being a grouch. After she got a purple sticker Elizabeth said she loved purple and would get married and own a purple truck and a purple van. Then Elizabeth said that she forgot to put on deodorant and Mrs. D said that she could put some on after they finished their work. When fixing her math sheet, Elizabeth argued that she put the number ‘11’ instead of ‘10’ and again argued about another answer. Then Elizabeth said that she was giving up, and Mrs. D said that was not an option here. When she was reciting her numbers, Elizabeth skipped ‘15’ and Mrs. D repeated the sequence of numbers back to her and Elizabeth said the sequence was correct. Mrs. D explained the direction for the next worksheet and Elizabeth asked which problem do I do next, and then said, “I have it”. She then laughed while she was working and said she was going to “sneak” and told Mrs. D, “I’m trying to trick you...I’ll pick on you”. Elizabeth then said, “Sorry”.

Elizabeth asked if she was done and took her paper from Mrs. D. Then during the next number game Elizabeth stopped at 11, and Mrs. D told her she needed to go faster. Elizabeth repeated, "7, 7, 7, 7, 7". Elizabeth then said she could not think and Mrs. D said she could go to time out. Elizabeth started screaming the answers and Mrs. D told her to slow down and relax. When she continued the number game Elizabeth got about every fourth number correct, but she was able to say the hundreds on her own. Elizabeth threw up her hands when Mrs. D said count as high as you can and then you can have a break. Elizabeth counted to sixty and she got a break.