

Kristen Davidson & Christa Hunter
Professor Schilling
Literacy Block
11 March 2008

Minilesson

Topic: sound variations of –oo
Grade: second grade
Time: One 15 minute period

Miss Davidson and Miss Hunter teach two different sounds that the letter combination of –oo make. They use a book to introduce the lesson, have a box of objects with the –oo sounds to provide information, and have letters for each student to spell –oo words at their desks.

1. Introduce the Topic

The teachers will introduce the topic by reading *Moogoo Maagooville* by Karen Jensen and illustrated by George Ostrosushko. The teachers will ask the students if they noticed any types of words that were often repeated in the text.

2. Share Examples

The teachers ask two students to pull out different objects from the box. The objects should have different –oo sounds. Then the teachers ask the students if they know what the two objects have in common. If the students do not know that they are similar because of the –oo, then the teachers lead them to the answer. Ask the student to spell the objects at their desks and write the correct spelling on the board.

3. Provide Information

The teachers inform the students about the two different –oo sounds. They say the names of the objects slowly so the students can hear the difference.

4. Guide Practice

Then have more students come and pull objects out of the box one at a time. Ask the students what sound the –oo make in the name of that object and put the objects in separate piles according to the –oo sounds. Let the students decide which pile. Keep writing the names of the objects on the board after the students spell them at their desks.

5. Assess Learning

The teachers walk around the room to carefully watch every student spelling the words at their desks. After the activity is complete, the teachers will jot a quick note to indicate which students still need help with the –oo sound.