

Rubric for Teaching Presentations  
Essential Skills in Music

	4 Excellent	3 Above average	2 Average	Needs Work
Lesson plan	<ul style="list-style-type: none"> <li>➤ Clear, concise</li> <li>➤ Standards</li> <li>➤ Step-by-step</li> <li>➤ Transitions</li> <li>➤ Conclusion</li> <li>➤ Assessment</li> <li>➤ Teaches a concept</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mostly clear</li> <li>➤ Standards</li> <li>➤ Mostly step-by-step</li> <li>➤ Transitions</li> <li>➤ Assessment</li> <li>➤ Teaches a concept</li> </ul>	<ul style="list-style-type: none"> <li>➤ Not very clear</li> <li>➤ No standards</li> <li>➤ Not enough steps</li> <li>➤ Some transitions or none</li> <li>➤ No conclusion, or not very effective</li> <li>➤ More activity – based</li> </ul>	<ul style="list-style-type: none"> <li>➤ Unclear</li> <li>➤ No standards</li> <li>➤ Very few steps</li> <li>➤ No transitions</li> <li>➤ No conclusion</li> <li>➤ Some activity, no concept covered</li> </ul>
Presentation	<ul style="list-style-type: none"> <li>➤ Eye contact</li> <li>➤ Good pace</li> <li>➤ Strong voice</li> <li>➤ Followed the lesson plan with enrichment and adjustments</li> <li>➤ Used the time allotted</li> <li>➤ enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>➤ much eye contact</li> <li>➤ good pace</li> <li>➤ strong voice</li> <li>➤ followed plan with some extras and adjustments</li> <li>➤ slightly short/long</li> <li>➤ somewhat enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>➤ some eye contact</li> <li>➤ too slow/fast</li> <li>➤ somewhat soft voice</li> <li>➤ followed lesson plan</li> <li>➤ too short/long</li> <li>➤ not very enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>➤ no eye contact</li> <li>➤ much too fast/slow</li> <li>➤ couldn't hear</li> <li>➤ didn't follow plan</li> <li>➤ much too short/long</li> <li>➤ boring</li> </ul>
Visual Aids and Props	<ul style="list-style-type: none"> <li>➤ appropriate and exciting</li> <li>➤ organized within the lesson/not distracting</li> <li>➤ well-designed and neat</li> <li>➤ factually correct</li> </ul>	<ul style="list-style-type: none"> <li>➤ appropriate</li> <li>➤ organized within the lesson</li> <li>➤ Somewhat well-designed and fairly neat.</li> <li>➤ Factually correct</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mostly appropriate</li> <li>➤ Some disorganization</li> <li>➤ Slightly messy and unclear</li> <li>➤ Some incorrect information</li> </ul>	<ul style="list-style-type: none"> <li>➤ Not appropriate to the lesson</li> <li>➤ Disorganized with use</li> <li>➤ Messy and poorly designed</li> <li>➤ Factually incorrect</li> </ul>
Successful	<ul style="list-style-type: none"> <li>➤ Students performed the lesson with 95% accuracy</li> <li>➤ Teacher checked for learning</li> <li>➤ Teacher transferred learning to a similar, but slightly different context to bolster feeling of achievement and cement the skill</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students performed the lesson with 85% accuracy</li> <li>➤ Teacher checked for learning</li> <li>➤ Teacher transferred the learning with 85% accuracy</li> </ul>	<ul style="list-style-type: none"> <li>➤ Some students performed the lesson with accuracy</li> <li>➤ Teacher checked for learning</li> <li>➤ Teacher did not transfer the concept</li> </ul>	<ul style="list-style-type: none"> <li>➤ Majority of students could not perform the lesson</li> <li>➤ Teacher did not check for learning</li> <li>➤ Teacher did not transfer the concept</li> </ul>
Comments	<p><i>Very nice job I really liked</i></p>			