Lesson: Zoo Animals Song (Music)  

Length 30 minutes

Grade Intended: 5th Grade

**Academic Standard(s):** Music 5.1.2 Sing a round with appropriate dynamics, phrasing and interpretations. Maintain an independent part and keep a steady beat.

**Performance Objectives:** Using the tune of the “Muffin Man” during a round, the students will maintain their own part 100% of the time.

While singing a round, the students will keep a steady beat 3 out of 4 times through the song.

**Advanced Preparation by Teacher:** The teacher will type the song and make copies for each student. The teacher will also find the tune of the “Muffin Man” on CD or cassette without words. The teacher will select mammals to use in the song (These animals will be printed on the song sheet). Finally, the teacher will practice singing the song.

**Procedure:**

**Introduction/Motivation:** Who has visited the zoo recently? Which zoo did you visit? *(Bloom’s Taxonomy-Knowledge)* What animals did you see? *(Bloom’s Taxonomy-Knowledge)* Which animals were mammals? *(Bloom’s Taxonomy-Knowledge)* Which mammal habitat was your favorite and why? *(Bloom’s Taxonomy-Knowledge and Evaluation)* Well today we are going to reflect on our mammal experiences at the zoo as we sing “Zoo Animals” to the tune of the “Muffin Man.”

**Step-by-Step Procedure:**

1. The students will first sing the regular version of the “Muffin Man.”
2. The students will look over the song sheet.
3. As a class, we will sing “Zoo Animals” to the tune of the “Muffin Man.”
4. As a class the students will sing the song using the selected mammals that are listed on the song sheet.
5. The students will have the opportunity to sing one verse by themselves. (optional)
6. The teacher will divide the students into two groups to sing the song in a round. The first group will begin and once they get to the beginning of the 3rd line, the second group will start at the beginning.
7. The teacher may repeat the round by switching groups, creating more groups and changing the mammals.
This lesson includes Gardener’s Multiple Intelligences of Visual/Spatial, Verbal/Linguistic, Musical, Intrapersonal, and Interpersonal.

The song we selected is found in our text called, “Creative Resources for the Early Childhood Classroom,” on page 695.

**Closure:** Now that we have sung about mammals, we are going to begin our research project by each selecting a mammal of our choice.

**Adaptations/Enrichment:** Students that are hearing impaired will have an aide or another student to tap the beat for them. They may also be allowed to sit next to the stereo, so they can hear the music better.

**Self-Reflection:** The teacher will make sure that the students had fun and learned the appropriate way to sing in a round.

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“Zoo Animals”

Do you know the kangaroo
The kangaroo, the kangaroo?
Oh, do you know the kangaroo
That lives in the zoo?

(Adapt this song and use other mammals such as the monkey, elephant, giraffe, lion, bear, cow, dog, squirrel, pig, zebra, dolphin, seal, polar bear, horse, and llama.)

Found on Page 695 in “Creative Resources for the Early Childhood Classroom.”

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“Zoo Animals”