**Reading Technique Selected** Imagery Instruction Pg 255-257

**Grade or Age Level Intended:** 4th or 5th grade

**Objective/Goal:** Increase Active Comprehension and activate background knowledge about situations and characters in a story.

**Teacher Preparation and Materials needed** - The teacher will have to make sure that s/he has “The Magic School Bus: Inside the Human Body.” S/he will then have to become familiar with the book and create a guided journey to get the students to construct an image in their head of what it would be like inside the human body.

**Step-by-Step Procedure**

1. The teacher will introduce the book and state the main characters and main parts of the human body. (Katie)
2. The teacher will ask the students what they would see and hear if they were inside the human body. (Dorey)
3. The teacher will then instruct the students to sit back in their seats and relax while participating in the guided journey.
4. The teacher will then guide the students through a journey that is rich in imagery. The journey is as follows:
   
   *Close your eyes...and relax in your chair...Now listen to the noises in the room...Can you hear them? Feel the temperature of the room...Now turn the noises of this room into sounds of what you might hear inside the human body...What part of the body do you hear? Can you hear the hungry stomach...begin walking toward the stomach...you are closer...closer...closer to the stomach...As you reach the stomach what do you see...What is inside the stomach...As you get closer you enter the stomach...You see a piece of celery...Walk toward the celery and hop on and begin to*
turn...round...round...round...You see more food ahead...you are steering the celery through the rapids...I will leave you now...When you have finished your journey...you may return to this room...and open your eyes. (Dorey will be leading this part of the lesson)

5. Discuss with the students what they saw and heard inside the stomach, as a class. (Dorey)

6. Students would then listen to The Magic School Bus Inside the Human Body and compare what they saw and heard to what was in the book. (Katie will be leading this part of the lesson)
Imagery Instruction

Katie Brandon and Dorey Bungitak

What is Imagery Instruction?
   Imagery instruction allows the student to use their imagination to make background connections and become active with comprehension.

What type of text can be used?
   When using imagery instruction, the teacher can use narrative text or concepts in expository text.

What is the main focus of imagery instruction?
   1. Processing focus: meaning
   2. Instructional phase: before reading
   3. Response mode emphasized: oral discussion
   4. Strategy emphasized: prediction and monitoring
   5. Skill emphasized: nonliteral comprehension
   6. Source of information: reader based
   7. Type of instruction: implicit
   8. Type of cognitive processing: simultaneous

What is the procedure for imagery instruction?
   1. Select Text.
   2. Identify key events or concepts.
   3. Teacher writes a guided journey.
   4. Teacher leaves problem of story unresolved, allowing students to finish the story in their minds.
   5. Teacher reads the guided journey to the students.
   6. Teacher tells students to return to classroom.
   7. Students share images with a partner.
   8. Students read the selection to compare their journey to the text.