

Manchester College
Education Department

Lesson Plan by: Jeff Bauman

Lesson: Survivor, Fifth Grade Style (Lesson #2)

Length: 45 – 60 minutes

Age or Grade Intended: Grade 5

Academic Standard(s): 5.5.1 Describe basic needs that individuals have in order to survive — such as the need for food, water, shelter, and safety — and give examples of how people in early America adapted* to meet basic needs.

Performance Objectives: In groups, the students will decide on 3 items that they would take with them to a deserted island with 100% accuracy.

Assessment: Formative assessment can be administered by the teacher in the form of observations while the students are working in their groups.

Advanced Preparation by Teacher: To prepare for this lesson, the teacher needs to have groups of students ready before the students arrive. Also, he/she may want to have some sort of marker to identify the different groups or tribes since the theme will be survivor.

Procedure:

Introduction/Motivation: To introduce the lesson and to motivate the students the teacher should tell them they are going to be left on a deserted island and can only take three items with them. Then break them into groups/tribes and tell them to start discussing what three items they will keep.

Step-by-Step Plan: Once the students are broken into groups and have had a few minutes to discuss what they will keep, tell them that there is one last stipulation that they all must agree with what they will keep. Give the students a few more minutes to discuss what they will keep with them on their island. After they have had a few minutes to discuss what they will keep with them and have come to a consensus as to what they will keep they can write these three items on a piece of paper. After they have them recorded, one group at a time they will share them with the class. After all the groups have shared and given an explanation as to why they chose what they did they will then discuss in their groups all the other items that they could have chosen to take with them. They will also discuss the importance of these items and why they need them to survive.

Closure: Finally, to close the lesson, they will discuss the different things that the people of early America might have chosen to keep with them. Also, they will discuss what different things those people may have needed to survive.

Adaptations/Enrichment: Adaptations and enrichment should not be needed for this lesson. Those students who usually need these should be mixed throughout the class where they can receive their appropriate services.