

Name _Emily Quandt_____

Date _March 18th, 2005_____

Trade Book Sheet

Title of book: _Bigmama's_____

Author's name: _Donald Crews_____

Publisher: _Greenwillow Books_____ Copyright year: _1991_____

Reading level: _550L_____ Genre: _Multi-cultural fiction__

Synopsis of story:

Donald Crew and his family spent their summers in Cottondale Florida at his grandparent's house.

They road the train there which took three days. Once they arrived the children would run through the house and yard making sure everything was the same. There was an old sewing machine, kerosene lamps, and Sears Roebuck magazines. On the back porch was a washstand and three rooms. The children searched for nests with eggs under the tractor and in the barn. They played by the well and fished in the pond. There was a chicken coop, outhouse, and a pot for making syrup. The whole family gathered for dinner. They caught up on the past year went outside at night to look at the stars. Even know Donald thinks he could wake up one morning and be at Bigmama's house with the whole summer ahead of him.

Standard:

2.2.5 **Restate facts and details in the text** to clarify and organize ideas.

Activity:

Throughout the book there are many parts of Bigmama's house and yard that are explained. The students will be asked what the parts of the house and yard are. After naming them all the students will get in small groups. Then will be given a large sheet of paper and assigned a part of the house or yard. They will have to draw this according to the details in the book. If there are not many details they can make up their own. When the groups are done drawing their part of the house or yard, we

will go in the hall and hang up the posters in the correct order. The students will have to work together to find the right order and then we will check it with the book.

Standard:

3.4.2 Discuss ideas for writing, use diagrams and charts to develop ideas, and make a list or notebook of ideas.

Activity:

Many students could be unfamiliar with the objects in Bigmama's house. So as a class we will discuss the objects. They will make a list of the objects and the description, definition, and use. If there are objects that they do not know, at the end of the discussion they will use the dictionaries to learn about them. Then once we have a complete list of the objects we will make a Venn diagram. The students will make their own diagrams and compare the objects in Bigmama's house and yard to the objects in their own house and yard. Then this will be the topic of their paper. They will write about the differences and similarities between their house and Bigmama's house. They will be required to turn in their Venn diagram along with their comparison paper.