

MANCHESTER COLLEGE  
Education Department

Lesson Plan by: Emily Quandt

Lesson: Rhyme Charades

Length: about 15 minutes

Since we will be playing charades today, we are going to do a warm up activity that involves pantomiming. The activity is “What are you doing?” The students stand in a line and the first person steps up and start to pantomime an activity. The next person then steps up and asks “What are you doing?” The person can answer with anything besides what they are actually doing. So if you are pantomiming playing tennis you would have to say something different like brushing my teeth. Then that person has to pantomime the previous person’s answer. So the second person would start to pantomime brushing their teeth. Then the third person will step up and ask “What are you doing?” This will go on until the last person has pantomimed.

Since the person that asked you “what are you doing?” had to pantomime your answer, you probably thought of something that could easily be acted out. In the next activity remember that the word you are thinking of should be somewhat easy for others to act out.

This lesson deals with rhyming words, pantomiming, and guessing the pantomimes.

Directions:

While students are sitting in there seats explain the activity for the day. Explain that we will be playing rhyming charades today. We will be sitting in a circle for this activity. I will start by thinking of a word. I will not say the word I am thinking of, but I will say this word rhymes with (cat). For example I would be thinking of the word hat. Then all the people that think they know the answer will raise their hand. Then I will call on someone but they do not say the word they think is the answer. Instead they will come to the middle of the circle and pantomime their guess. So if a student thinks the word I am thinking of is bat then if they are called on they will act out bat in the circle.

It is the rest of the class’s job to guess what is being pantomimed. If you think you know what the student is being pantomimed then you will raise you hand to guess. Once the pantomime is guessed I will tell you if that is the word I was thinking. If not then I will call on another person to act out what they think my word is. Once again you will be guessing the pantomime and this will go on until my word is pantomimed and guessed. Then the student that pantomimed the word I was thinking of will get to choose the next word.

Remember when you pick a word to make sure that it can be easily pantomimed. Then tell the class another word that it rhymes with so they can start guessing. Remember not to say the word you are thinking, but say the word I am thinking of rhymes with...

I will start with the word boat. I will say “the word I am thinking of rhymes with note.”

Questions:

1. Since there are a lot of components to this activity, is there anything I could do differently for elementary students?
2. Why did you pick the word you did for everyone to guess?
3. Did the warm up activity help with rhyming charades, and if so how?