

MANCHESTER COLLEGE
Education Department

Lesson Plan by: Emily Quandt

Lesson: Seasons and Weather

Length: about 10 minutes

First Step: Thinking about it.

I will begin by asking the students to think about the four seasons.

What are some of the activities you do most in each season? (Going to school, playing sports, raking leaves, trick or treat-Fall, swimming, sports, sun tan, work-Summer, playing other sports, watching T.V, Easter egg hunts-Spring, shoveling snow, scrapping off the car, skiing/snowboarding, making snowmen-Winter.)

What kinds of weather do we tend to have in each season? (Sunshine, thunderstorms, heat-Summer, fog, hurricanes, cool-Fall, snow, sleet, ice, windy-Winter, rain, getting warmer-Spring.)

Second Step: Acting it out.

Next I ask the students to imagine if it is Fall. Think of one activity that you do just in the Fall and begin to act it out. When I call out “weather” some kind of typical Fall weather will take place. Everyone must act out a typical weather of that season.

This will happen for each season. Since some seasons have more than one condition then “weather” can be called out more than once.

Side-coaching can be used to tell what other students are doing and call out other activities that are associated with that season. Then other weather conditions can be said to give students other ideas.

Summer: swimming, sun tan, work, play sports, weddings, cook-outs, parties, tennis, softball, baseball, golf

Fall- rake leaves, trick or treating, back to school, camping, soccer, volleyball

Winter- ice skating, sing Christmas carols, make snowmen, snow ball fights, shovel, scrape windows, basketball, hockey, Christmas

Spring-spring break, sports, softball, tennis, golf, baseball, Easter