Lesson: “I Pledge to the Allegiance” (Indiana Academic Standards and Resource Page)

Length: 30 Minutes

Grade Intended: 1st Grade

Academic Standard:
Social Studies
1.1.4—Discuss how the Pledge of Allegiance is a promise to be loyal to the United States.

Performance Objective:
The student will be able to give an oral definition on what the Pledge of Allegiance stands for with 100% accuracy.

Advanced Preparation:
* Write the Pledge of Allegiance on big chart paper
* Copies of the Pledge for each student
* Crayons, markers, colored pencils

Procedure:

Introduction:
* Pass out the handouts with the Pledge of Allegiance.
* Read the Pledge of Allegiance with the students, while they follow along to the handout they were given.

Step-by-Step:
* Ask the students to brainstorm what the word, pledge, might mean. They can do this in pairs.
* Discuss the ideas after the students are finished brainstorming.
* Tell the students that the word, pledge, means a promise.
* Ask students what are we promising to do when we say the Pledge of Allegiance?
* Make sure the students understand that when we say the Pledge of Allegiance we are being loyal to the United States of America.
* Show the students the proper way to say the pledge. For example, talk about how we put our right hand over our hearts (left side), if we have a hat on we take it off, and we look at the flag and recite the Pledge of Allegiance.
* Practice the Pledge of Allegiance using the proper way. We will practice it a few times looking at the chart paper and then we will try to practice it without the chart paper.
* The students will then flip their paper over and draw the flag.

Closure:
* What does pledge mean?
* What are we promising when we say the Pledge of Allegiance?
* If we had a class pledge, what could we promise to each other?
* Let them know to think of ideas on a class pledge, because that will be our lesson the next day in Social Studies.
Adaptations/Enrichment:
  * Have the Pledge written in Spanish for any Hispanic students.

Bloom’s Taxonomy:
  * Knowledge: Defining what the word, *pledge*, means
  * Comprehension: Explanation of the Pledge of Allegiance
  * Analysis: Breaking down the Pledge of Allegiance to figure out what it means

Gardner’s Multiple Intelligences:
  * Interpersonal: Students working in pairs to figure out what *pledge* means
  * Intrapersonal: Students working by themselves to figure out what *pledge* means
  * Verbal/Linguistic: Reciting the Pledge of Allegiance