

Manchester College
Education Department
Lesson Plan By: Erica Hudson

Lesson: “I Pledge to the Allegiance” (Indiana Academic Standards and Resource Page)

Length: 30 Minutes

Grade Intended: 1st Grade

Academic Standard:

Social Studies

1.1.4—Discuss how the Pledge of Allegiance is a promise to be loyal to the United States.

Performance Objective:

The student will be able to give an oral definition on what the Pledge of Allegiance stands for with 100% accuracy.

Advanced Preparation:

- *Write the Pledge of Allegiance on big chart paper
- *Copies of the Pledge for each student
- *Crayons, markers, colored pencils

Procedure:

Introduction:

- *Pass out the handouts with the Pledge of Allegiance.
- *Read the Pledge of Allegiance with the students, while they follow along to the handout they were given.

Step-by-Step:

- *Ask the students to brainstorm what the word, *pledge*, might mean. They can do this in pairs.
- *Discuss the ideas after the students are finished brainstorming.
- *Tell the students that the word, *pledge*, means a promise.
- *Ask students what are we promising to do when we say the Pledge of Allegiance?
- *Make sure the students understand that when we say the Pledge of Allegiance we are being loyal to the United States of America.
- *Show the students the proper way to say the pledge. For example, talk about how we put our right hand over our hearts (left side), if we have a hat on we take it off, and we look at the flag and recite the Pledge of Allegiance.
- *Practice the Pledge of Allegiance using the proper way. We will practice it a few times looking at the chart paper and then we will try to practice it without the chart paper.
- *The students will then flip their paper over and draw the flag.

Closure:

- *What does *pledge* mean?
- *What are we promising when we say the Pledge of Allegiance?
- *If we had a class pledge, what could we promise to each other?
- *Let them know to think of ideas on a class pledge, because that will be our lesson the next day in Social Studies.

Adaptations/Enrichment:

- *Have the Pledge written in Spanish for any Hispanic students.

Bloom's Taxonomy:

- *Knowledge: Defining what the word, *pledge*, means
- *Comprehension: Explanation of the Pledge of Allegiance
- *Analysis: Breaking down the Pledge of Allegiance to figure out what it means

Gardner's Multiple Intelligences:

- *Interpersonal: Students working in pairs to figure out what *pledge* means
- *Intrapersonal: Students working by themselves to figure out what *pledge* means
- *Verbal/Linguistic: Reciting the Pledge of Allegiance