

MANCHESTER COLLEGE
Education Department

ART LESSON PLAN by Anna Clark, Tiffany Maple, Dawa Sherpa, and Becky Welker
UNIT THEME: Indiana

Lesson: Becoming authors (part two of writing a class book) **Length** 2 days

Age or Grade Intended 4th grade

Academic Standard (s): Visual Arts – 4.13.2 Creating a work of art using subject matter, concepts, or sign systems (words, numbers) of another discipline.

Performance Objectives: The student will each illustrate their page of the class book following the structure outlined by the teacher with 100% accuracy based on a checklist.

Advanced Preparation by Teacher: The teacher will need to make sure that all pages have been printed out on thick paper. Supplies like construction paper, glue, markers, etc. will need to be gathered so that the students have many choices. The teacher will need to get plastic sleeves and a binder to put the finished product in. The teacher will create a cover for the book.

Procedure:

Introduction/Motivation: The teacher will pass out different picture books and ask the students to focus only on the illustrations. (Visual/Spatial) The teacher will ask questions such as why do you think the illustrator used a specific style. (Bloom's Analysis)

Step-by-Step Plan:

1. The students will create a rough sketch on a plain piece of paper so that they can get an idea before starting. (Intrapersonal)
2. Once the students have a plan they may begin illustrating their page, using any materials available in the classroom.

Closure: The teacher will put the pages into the plastic sleeves and read the finished project aloud to the class.

Adaptations/Enrichment: There will be no set level of artistic ability needed. As long as effort is put forward and the students meet the requirements from the checklist all learners should be able complete this project successfully.

Self-Reflection: What could we have done better? What went well? What did not go well? What changes would you make?