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Trade Book Sheet

Title of Book: Freedom Quilt

Author's name: Candy Grant Helms

Publisher: Harcourt

copyright year: 2003

Reading level: Lexile 640L

genre: textbook

Activity idea: <http://www.lessonplanspage.com/SSSlaveryCivilWarFreedomQuilt45.htm>

Synopsis of story: Malindy, her mother, aunts and other African American women made freedom quilt. The quilt was used as a secret map for slaves showing all places up North where they can live free. They hang the quilt outside. Soon, they also followed the map and moved up to North. The quilt was left there for the other slaves to use it as a map.

Standard: 4.2.6. Distinguish between cause and effect and between fact and opinion in informational text.

Activity: Students will learn about African American Slavery. This book can be used in Black History Month. They can make the quilt too about their class. Each student will get a piece of cloth, and work on it and the whole class will work on the quilt after they are finished with their individual piece.

Standard.4.1.7. Explain the roles of various individuals, groups, and movements in the social conflicts leading to the Civil War.

Activity: Have the children gather on the floor for a story time. Read the book to them. After reading the book discuss as a group how slaves truly created quilts that they used as maps which lead some to freedom. Explain that the quilts were used as maps because they wouldn't be washed away. Also, the white people wouldn't know its meaning. Have the children return to their seats. Start a discussion of significant events affecting slavery during the Civil War. Show the students the timeline worksheet. Have them create a timeline of events in groups of 4-5 by using the resource books in the classroom. Show the selection of resources available in the classroom for them to investigate and gather ideas from to draw a representation of an event, symbol, person, or place depicting slavery.