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Mr. Morse
ART 205
12-12-03

Flower Vase

Grade: 4th
Time: One week

Objective: Students will create a drawing of a vase and flowers with patterns incorporated in each part of the drawing accurately given instructions on how to do the project.

History: The students will learn about the history of Henry Matisse.

Criticism: The students will learn about how Henry Matisse has used patterns in several of his works. They will also be able to look at examples and decide what they like or dislike about the artwork.

Aesthetics: Students will show an appreciation of Henry Matisse's artwork and the artwork of other students in the class.

Production: The students will create a drawing of a vase and flowers and decorate in any patterns that they chose with any colors.

Elementary Standards:

1. Works Cooperatively
2. Communicates Effectively
3. Effective Problem-Solver
4. Self-Directed Learning

Teacher Preparation:

Materials: White drawing paper, Colorful chalk (either chalk pastels or blackboard chalk), White tempera paint, and a dish for the paint.

Resources: Information on Henry Matisse from books and the internet, examples of Henry Matisse's art works that incorporate patterns.

Vocabulary: Henry Matisse, patterns, vase

Motivation: Showing the students an example of pattern by Matisse and a personal example of the project.

Set-up: One class period

Procedure:

1. Look at examples of patterns.
2. Draw a vase and flowers.
3. Color the picture in patterns, using colored chalk dipped into white tempera paint.

Evaluation of Outcomes:

1. Did the students understand Henry Matisse and his use of patterns and show their understanding by making their own artwork modeled after the work of Matisse?
2. Did the students enjoy this activity?
3. Did the students show creativity by coming up with their own patterns and designs?
4. Did students solve problems as they encountered them?