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Trade Book Sheet

Title of book: Mandy

Author's name: Barbara D. Booth

Publisher: Lothrop, Lee & Shepard Books **Copyright year:** 1991

Reading level 630L Grade 3-4 **Genre:** Multicultural

Synopsis of story: This is the story of a little who is hearing impaired and a day she spends with her grandmother. They do several things together including taking a walk. Mandy's grandmother loses a pin that her grandfather had given to her many years ago. Mandy sees that her grandmother is very sad so she goes out into the dark on a stormy night to look for the pin again. Even though Mandy cannot hear she is able to find the pin with her sight and she makes her grandmother very happy.

Standard: 2.2.5 Restate facts and details in the text to clarify and organize ideas.

Activity: Sequence Story Quilt

Creator: Renee Goodman at <http://www.lessonplanspage.com/printables>

Materials needed:

- 6 small squares of different colored construction paper with holes punched in the middle of each side.
 - Pieces of yarn or string about 2 inches in length
 - Crayons or markers
1. Before reading the story do a short mini-lesson about sequence or order of events. Tell the students that while they are reading (or listening) to the story to pay very special attention to the order that things happen in the story.
 2. After reading, and discussing the story list the events of the story on the board. (More than 6)
 3. Give each student 6 paper squares and some pieces of yarn. The students should then write a sentence with a picture on each square that tells what happened in the story.
 4. The students should put the squares in order as to how the events they have chosen happened in the story and then they can tie their quilt squares together.

Standard: 2.3.2 Create different endings to stories and identify the reason and the impact of the different ending.

Activity: Changing the ending of a book.

Materials Needed:

- 3 pieces of construction paper for each student
 - Stapler
 - Crayons or Markers
1. Read the book Mandy to the class making sure to show them the illustrations.
 2. Discuss the book with the students talking especially about the end of the book.
 3. Tell students they are going to change the ending of the book anyway they would like.
 4. Brainstorm some ideas of how the book can be changed.
 5. Let students write and illustrate the ending of the book.
 6. When the students' books are completed allow the students to share how they ended Mandy's adventure in the woods.