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## Trade Book Sheet

**Title of book:** Boat Ride with Lillian Two Blossom

**Author's name:** Patricia Polacco

**Publisher:** Philomel Books

**Copyright year:** 1988

**Reading level:** 540L Grade 3

**Genre:** Multicultural

**Synopsis of story:** Will and Mabel are playing on the shore of Kalaska Pond. Mabel is full of why and how questions. Will doesn't know how to answer her but Lillian Two Blossom does. She takes them in the boat to the middle of the pond and they are lifted into the air. There they see the answers to all of Mabel's questions. They learn where the wind and rain come from and who carries the sun and moon. Suddenly they are falling back down into the pond.

**Standard:** 1.1.3 Recognize that sentences start with capital letters and end with punctuation, such as periods, question marks, and exclamation points.

**Activity:** Placing Human Punctuation Marks Adapted from a lesson by Patricia Gruver @ <http://www.lessonplanspage.com/printables/PLAHumanPunctuationMarksIdea35.htm>

Materials

- Boat Ride with Lillian Two Blossom
- Sentence strips prepared with sentences from the story on them. (Separate the direct quote in the sentence from the other words in the sentence.)
- 8 – 4x6 Index cards
  - \*Period
  - \*Comma (2 or 3)
  - \*Quotation marks (one for the beginning and one for the end)
  - \*Question mark
  - \*Exclamation point

Procedure

Read the story to the students. Divide the students into groups of at least 5. Give each group a set of sentence strips. Give them time to decide where the punctuation should go. Having the groups go one at a time they should stand at the front of the room holding the sentence strip and putting the proper punctuation in the proper places. If the class agrees with the placement and it is correct have another group repeat the process with their sentence strip. Groups may be given more than one sentence strip.

**Standard:** 2.3.2 Create different endings to stories and identify the reason and the impact of the different ending.

**Activity:** Where does the snow come from?

Materials

- Boat Ride with Lillian Two Blossom
- Construction paper
- Markers, crayons, colored pencils

Procedure

Read and discuss the story. Ask and discuss with the students the different explanations Lillian Two Blossom gave for the things in nature. Tell them they are going to decide where the snow comes from. The students are to draw and color their explanation. They may add text if they like.